



PE and School Sport Action Plan

Landulph School 2020–2021

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2020/21	Funding allocated - £16,700 (+carry forward from 19/20 due to COVID)
Lead Member of Staff – Naomi Colebrook-Clark	2020/2021	Governor responsible – Clarissa Newell
Total fund allocated - £19,720 (March 21)	To be Updated – September 2021	

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Lunchtime activities carefully planned and delivered by 3 lunchtime supervisors over the week. • Intra school competitions were organized to promote sporting achievement, success and enthusiasm. • Attended inter sports competitions whenever possible to provide children opportunities to compete. • Children chosen as playground and sports leaders to support active lunchtimes as well as sporting activities for the whole school. • New sports equipment provided to ensure a wide range of sports are available to all children. • Updated trim trail to help engage older children. • Children involved in organizing and running own sports clubs during lunchtime. • Two members of staff trained in Wild Tribe and provided weekly sessions for the benefit of the whole school. 	<ul style="list-style-type: none"> • To continue to upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity. • To continue to upskill pupil leaders within the school to promote health and well-being. • To liaise with Saltash sports cluster to ensure that more inter sports competitions are accessible to Landulph in order to provide more opportunities for children to compete. • To update the storage for PE equipment to ensure that all purchase are cost effective and sustainable for the school and easily accessed for all children and staff. • To update equipment to ensure Landulph are able to provide a range of sporting experiences for all children, now and in the future. • To continue to promote the importance of outdoor learning for all children with an updated Wild Tribe area.

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and Impact Pupil-Impact on pupils participation Impact on pupils attainment Any additional impact Whole School Improvement	Sustainability and next steps
To provide lunchtime cover with a sports focused activity for each lunchtime outdoor session. The leaders will design active sessions for each day.	£2,473	Increase in the number of pupils physically active and engaged on a daily basis in the playground. Boosted by new active playground	Next Steps Continue to develop playground leaders and promote intra competitions for all age groups.

<p>To create intra school competition for lunchtime activities, supervised by lunchtime leaders and pupil sports leaders. Postponed due to Covid</p>	<p>Included above</p>	<p>equipment for Class 2 and 3.</p>	<p>Sustainability Continue to train playground leaders for UKS2 annually to ensure delivery can continue.</p>
<p>To continue to promote physical education for all children with access to Jumpstart Johnny</p>	<p>£190</p>	<p>Increase interest in sport and competition within school. Younger children inspire to be sports leaders</p>	<p>Next Steps Maintain a log of equipment and put a replacement budget in place.</p>
<p>To purchase equipment to increase activity at playtimes and lunchtimes for every class due to Covid restrictions.</p>	<p>£1500 - £767.2</p>	<p>Children excited to come into school and enjoy morning routines, helps with wet PE lessons when working with Covid restrictions.</p>	<p>Sustainability Ensure there is a 3 year plan in place to continually update, maintain and improve the equipment available for PE lessons and lunchtime sessions.</p>
<p>To purchase Class 1 resources to help promote outdoor learning, update the outdoor learning area and increase activity of our younger children.</p>	<p>£800</p>	<p>All children enjoy equipment on a daily basis and are pushing themselves to try new activities.</p>	<p>Next Steps Ensure there is a rotation of activities to continue to engage the children.</p>
<p>To purchase equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE.</p>	<p>Included above</p>	<p>Teachers able to deliver higher quality PE lessons with updated equipment, ensuring engagement for all children.</p>	<p>Sustainability Purchase new PE shed to ensure that all equipment can be stored safely and kept intact.</p>
<p>To provide weatherproof storage units in order to store new equipment on separate playground safely in order to ensure longevity of equipment.</p>	<p>£200</p>	<p>Further engagement in the trim trail for less active, older children who don't usually join in with other sporting activities.</p>	
<p>Equipment used to maintain playgrounds during winter seasons to ensure all children can participate in activities throughout the year.</p>	<p>£60</p>		
<p>Building of brand new, weather-proof, multipurpose PE shed storage for all outdoor learning and physical education equipment. Pending</p>	<p>£5000</p>		

		Equipment is stored safely to ensure the sustainability and accessibility for all children.	
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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Develop playground leaders with the support of the designated lunchtime supervisors. They will provide active sessions for all children and seek out those reluctant to participate. – Aim for Term 6 for Y5	Included above	Increase in the number of pupils physically active and engaged on a daily basis in the playground.	Next steps Continue to provide sports leadership opportunities for children.
To develop a member of the school council who is responsible for the profile of sport in the school.	N/A	Children enjoy and look forward to specialist clubs and are motivated to join and learn new skills.	Sustainability Continue to develop and extend opportunities for the sports leader on the school council to train younger members of the school to ensure the profile of PE remains high.
To provide specialist coaches from Plymouth Argyle to run an after school club, coaching football – Terms 5&6 only due to Covid.	£500	All children have access to fun sports days throughout the year to raise the profile of activity.	Next steps Continue to upskill staff in the delivery of active classrooms and learning in the outdoors.
Celebration assemblies to recognise and reward achievement in PE and school sport.	N/A	Children want to be sports leaders and take their roles seriously. Keen to promote sport for whole school and developing leadership roles.	Sustainability Promote sports culture and role of leaders and school councillors throughout the year and delegate
Train and promote children as sports leaders via training course provided by Go Active with children having responsibility across the school for raising the profile of sports. – Aim for Term 6 for Y5	£200	Children are actively encouraged to join in a	
Sports leaders and school councillors to receive badged to promote their roles across the school.	School budget		

<p>PE coaches employed to support active lunch times for Class 1 and 2.</p> <p>Bikeability for Class 3 run by Arena – Aiming for Term 6</p>	<p>£1530</p> <p>Included in Arena price</p>	<p>range of activities at lunchtimes and we have seen an increase in activity an engagement across both classes.</p>	<p>more responsibility for intra sports competitions.</p> <p>Next steps Look into PE shed to purchase to help prolong life of equipment</p> <p>Next steps Look into wider variety of sporting clubs to help engage all children – perhaps school council voting system?</p> <p>Next Steps Continue to find interesting and innovative ways of celebrating sports achievement – display board to be dedicated.</p> <p>Sustainability Recruit volunteers to support in the delivery of after school clubs as a result of a recruitment campaign in assemblies and other sports events.</p>
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Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>2 members of staff to plan, resource and deliver weekly Wild Tribe sessions across the year for whole school.</p>	<p>£1900</p>	<p>Wild Tribe has been a huge hit with all pupils and engages less active children in outdoor learning.</p>	<p>Next steps Allocate budget to Wild Tribe sessions to help build a range of resources to support the</p>

Employment of specialist coaches from Go Active to upskill staff and deliver PE and school sport for 2 sessions a week.	£1900	Has continued throughout Covid and an has had excellent benefits on the mental and physical well being of our children.	sustainability of the provision for future years.
Employment of specialist coaches from Plymouth Argyle to upskill staff and deliver PE and school sport.	£1520	Staff have received CPD from specialist PE instructors to then use in own lessons.	Sustainability Staff members trained in planning and delivering weekly Wild Tribe sessions for whole school.
Arena Package to support staff development	£450	Children enjoyed many of the Arena PE lessons during lockdown and staff benefitted from the planning to support them.	Next Steps Continue to build CPD training in PE and school sport within the external provision from Go Active.
3 afternoons of allocated PE leader time cover to enable leader to plan improvements for PE for the whole school. – Aim for Term 5&6 due to Covid.	£300		Sustainability To ensure CPD is a recognised part of the Go Active provision. Next Steps Increase staff confidence in reporting PE achievement and progress to parents. Next Steps Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
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Provide a transport subsidy for swimming to ensure it is available to all children	£800	Possible increase in number of children attending swimming.	Next Steps Wide range of opportunities will continue to be offered to engage disengaged pupils.
To subsidise the transport and payment for residential outdoor learning activities. - Depending on Covid restrictions.	£800	Aim for children who have been able to attend a residential outdoor learning experience have increased confidence and self-esteem and are more willing to try a new activity.	Needs of target groups continue to be addressed.
To allocate money for resources to enhance the teaching and learning experience for children in Wild Tribe sessions.	£600		Sustainability Equipment purchased for new sporting activities.
KS1 gymnastics sessions at Zero Gravity – Consider for Term 5/6?	£300	Children are exposed to a wider range of sports and activities through specialist sporting days, helping to engage and interest all children as well as broadening their knowledge of sports available to them in the local area.	Next Steps Children in younger year groups to be provided with a residential experience (subsidised to ensure participation)
Lifesaving skills subsidy for Y2, 3, 4, 5 & 6 as part of alternative sports provision and missed sporting trips/experiences due to Covid.	£1000		Sustainability Continue to promote alternative fitness and wellbeing activities for all children in weekly PE sessions
Afterschool clubs provided by Go Active across the whole year in a variety of sports for both KS1 and KS2. – Consider for Term 5&6 depending on Covid restrictions	£500		Next Steps Continue to research activity based experiences to provide for each key stage to help broaden horizons for all children e.g. ice skating, street dancing etc.
TA to lead athletics club to promote and train children ready for competition in summer term. – Aim for Terms 5&6 due to Covid restrictions	£300	Wild Tribe lessons are equipped and resources well to promote engagement and interest for all pupils.	
Alternative 6 week taster clubs aimed at less active children (martial arts/zumba/street dancing) Postponed due to Covid	£600	Class 1 trip planned to help broaden the active experiences and engage	Sustainability

		children in sport from a young age.	<p>Cross country and Athletics clubs to be run annually and competitions to be entered for KS2.</p> <p>Next steps Research local clubs and sports leaders to run taster groups to help promote activity for all children.</p>
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Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To compete in the Saltash cluster competitions. Postponed due to Covid.</p> <p>Transport to events, festivals and competitions. Postponed due to Covid.</p> <p>To create intra competitions within the Houses we have introduced. Postponed due to Covid.</p> <p>To provide a successful sports day, with participation from all children, including the pre-school (off site). Aiming for Term 6</p> <p>To provide and maintain cross country vests and other school kits for teams for a sense of pride in their sport.</p> <p>Purchase a Landulph cross county flag to promote pride and team spirit in competitions. Postponed due to Covid</p>	See previous budget	<p>Children are developing a range of skills and confidence, as well as a sense of determination, competitiveness and pride in their sporting achievements, within the Covid bubbles.</p> <p>Children are trialling a range of new sports and skills within their bubbles and this helps to promote a more active life style whilst broadening their interests and horizons.</p>	<p>Next steps Liese with local hopper bus to see possibility for renting for sports competitions and festivals.</p> <p>Sustainability Develop pack/file for sports leadership for whole school to support consistent and successful planning of sports days and/or inter house competitions for all staff.</p> <p>Next Steps Year on year increase of the number of children taking part in competition.</p> <p>Sustainability</p>

			<p>Volunteers recruited to support the delivery and organisation of sports events and competitions.</p> <p>Sustainability Intra competitions set up with sports leaders upskilled to deliver them.</p>
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?			85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?			85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?			85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			Yes for Rookie Life-Saving skills.
Total funding - £16,700		Total funding allocated to date – £21,573	
Total funding to be allocated - £25,772			