



PE and School Sport Action Plan

Landulph School 2019–2020

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2019/20	Funding allocated - £16, 740
Lead Member of Staff – Naomi Colebrook-Clark	2019/2020	Governor responsible –
Total fund allocated - £25,579	To be Updated – September 2020	

Key achievements to date:

- Lunchtime activities carefully planned and delivered by 3 lunchtime supervisors over the week.
- Intra school competitions were organized to promote sporting achievement, success and enthusiasm.
- Attended inter sports competitions whenever possible to provide children opportunities to compete.
- Children chosen as playground and sports leaders to support active lunchtimes as well as sporting activities for the whole school.
- New sports equipment provided to ensure a wide range of sports are available to all children.
- Updated trim trail to help engage older children.
- Children involved in organizing and running own sports clubs during lunchtime.
- Two members of staff trained in Wild Tribe and provided weekly sessions for the benefit of the whole school.

Areas for further improvement and baseline evidence of need:

- To continue to upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- To continue to upskill pupil leaders within the school to promote health and well-being.
- To liaise with Saltash sports cluster to ensure that more inter sports competitions are accessible to Landulph in order to provide more opportunities for children to compete.
- To update the storage for PE equipment to ensure that all purchase are cost effective and sustainable for the school and easily accessed for all children and staff.

Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and Impact Pupil-Impact on pupils participation Impact on pupils attainment Any additional impact Whole School Improvement	Sustainability and next steps
To provide lunchtime cover with a sports focused activity for each lunchtime outdoor session. The leaders will design active sessions for each day.	£7000	Increase in the number of pupils physically active and engaged on a daily basis in the playground.	Next Steps Continue to develop playground leaders and promote intra competitions for all age groups.

<p>To create intra school competition for lunchtime activities, supervised by lunchtime leaders and pupil sports leaders. Postponed due to Covid</p>	<p>Included above</p>	<p>Increase interest in sport and competition within school. Younger children inspire to be sports leaders</p>	<p>Sustainability Continue to train playground leaders for UKS2 annually to ensure delivery can continue.</p>
<p>To promote physical activity for all children through the use of Jumpstart Johnny active morning starts.</p>	<p>£190</p>	<p>Children excited to come into school and enjoy morning routines.</p>	<p>Next Steps Maintain a log of equipment and put a replacement budget in place.</p>
<p>To purchase equipment to increase activity at playtimes and lunchtimes. Postponed due to Covid</p>	<p>£2000</p>	<p>Children start the day energised and ready to learn. Children enjoy coming into school to join in with Jumpstart Johnny.</p>	<p>Sustainability Ensure there is a 3 year plan in place to continually update, maintain and improve the equipment available for PE lessons and lunchtime sessions.</p>
<p>To purchase Class 1 resources to help promote outdoor learning, update the outdoor learning area and increase activity of our younger children. Postponed due to Covid</p>	<p>£800</p>	<p>All children enjoy equipment on a daily basis and are pushing themselves to try new activities.</p>	<p>Next Steps Ensure there is a rotation of activities to continue to engage the children.</p>
<p>To purchase equipment for outside PE to support the delivery of the PE curriculum to ensure children have access to a high quality experience in PE. Postponed due to Covid</p>	<p>Included above</p>	<p>Teachers able to deliver higher quality PE lessons with updated equipment, ensuring engagement for all children.</p>	<p>Sustainability Purchase new PE shed to ensure that all equipment can be stored safely and kept intact.</p>
<p>To update the Trim Trail to promote engagement for all children and promote consistent, daily activity for all.</p>	<p>£4539</p>	<p>Further engagement in the trim trail for less active, older children who don't usually join in with other sporting activities.</p>	

Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Develop playground leaders with the support of the designated lunchtime supervisors. They will provide active sessions for all children and seek out those reluctant to participate.	Included above	Increase in the number of pupils physically active and engaged on a daily basis in the playground.	<p>Next steps Continue to provide sports leadership opportunities for children.</p>
To develop a member of the school council who is responsible for the profile of sport in the school.	N/A	Sports school councillor leads a team of sports leaders. Enhances pupil voice across the school and is a role others aim to take on.	<p>Sustainability Continue to develop and extend opportunities for the sports leader on the school council to train younger members of the school to ensure the profile of PE remains high.</p>
To provide specialist coaches from Plymouth Argyle to run an after school club, coaching football.	£800	Children enjoy specialist clubs and are motivated to join and learn new skills.	<p>Next steps Continue to upskill staff in the delivery of active classrooms and learning in the outdoors.</p>
Celebration assemblies to recognise and reward achievement in PE and school sport.	N/A	All children have access to fun sports days throughout the year to raise the profile of activity.	<p>Sustainability Promote sports culture and role of leaders and school councillors throughout the year and delegate more responsibility for intra sports competitions.</p>
To promote the importance of sport through hosting a well-advertised and fun Sports Relief activity day for all children organised by Go Active.	£220	Children want to be sports leaders and take their roles seriously. Keen to promote sport for whole school and developing leadership roles.	<p>Next steps Look into PE shed to purchase to help prolong life of equipment</p>
Train and promote children as sports leaders via training course provided by Go Active with children having responsibility across the school for raising the profile of sports. Not completed due to Covid	£200		
Sports leaders and school councillors to receive badges to promote their roles across the school.	School budget		

			<p>Next steps Look into wider variety of sporting clubs to help engage all children – perhaps school council voting system?</p> <p>Next Steps Continue to find interesting and innovative ways of celebrating sports achievement – display board to be dedicated.</p> <p>Sustainability Recruit volunteers to support in the delivery of after school clubs as a result of a recruitment campaign in assemblies and other sports events.</p>
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Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>2 members of staff to plan, resource and deliver weekly Wild Tribe sessions across the year for whole school.</p> <p>Employment of specialist coaches from Go Active to upskill staff and deliver PE and school sport for 2 sessions a week.</p>	<p>Included above in £7000</p> <p>£1900</p>	<p>Wild Tribe has been a huge hit with all pupils and engages less active children in outdoor learning.</p> <p>Staff have received CPD from specialist PE instructors to then use in own lessons.</p>	<p>Next steps Allocate budget to Wild Tribe sessions to help build a range of resources to support the sustainability of the provision for future years.</p> <p>Sustainability</p>

Employment of specialist coaches from Plymouth Argyle to upskill staff and deliver PE and school sport.	£1520	Children have an opportunity to compete against other schools through the Arena and Saltash cluster. Helped to build competitiveness amongst children.	Staff members trained in planning and delivering weekly Wild Tribe sessions for whole school.
Arena Package to support staff development	£450		Next Steps Continue to build CPD training in PE and school sport within the external provision from Go Active.
3 afternoons of allocated PE leader time cover to enable leader to plan improvements for PE for the whole school. Not completed due to Covid	£500		Sustainability To ensure CPD is a recognised part of the Go Active provision. Next Steps Increase staff confidence in reporting PE achievement and progress to parents. Next Steps Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Provide a transport subsidy for swimming to ensure it is available to all children	£800	Increase in number of children attending swimming.	Next Steps Wide range of opportunities will continue to be offered to engage disengaged pupils.
To subsidise the transport and payment for residential outdoor learning activities. Cancelled due to Covid	£800	Children who have had the opportunity to attend a	Needs of target groups continue to be addressed.

<p>Yoga programme purchased to promote engagement in health and wellness for all children.</p>	<p>£190</p>	<p>residential outdoor learning experience have increased confidence and self-esteem and are more willing to try a new activity.</p>	<p>Sustainability Equipment purchased for new sporting activities.</p>
<p>To allocate money for resources to enhance the teaching and learning experience for children in Wild Tribe sessions.</p>	<p>£600</p>	<p>Health and wellness promoted for all children.</p>	<p>Next Steps Children in younger year groups to be provided with a residential experience (subsidised to ensure participation)</p>
<p>KS1 trip to Zero Gravity Postponed due to Covid</p>	<p>£300</p>	<p>Children are exposed to a wider range of sports and activities through specialist sporting days, helping to engage and interest all children as well as broadening their knowledge of sports available to them in the local area.</p>	<p>Sustainability Continue to promote alternative fitness and wellbeing activities for all children in weekly PE sessions</p>
<p>LKS2 Alternative sports trip Postponed due to Covid</p>	<p>£300</p>	<p>Wild Tribe lessons are equipped and resources well to promote engagement and interest for all pupils.</p>	<p>Next Steps Continue to research activity based experiences to provide for each key stage to help broaden horizons for all children e.g. ice skating, street dancing etc.</p>
<p>UKS2 Ice skating trip Postponed due to Covid</p>	<p>£300</p>	<p>Trips planned to help broaden the active experiences available for all pupils throughout their time at Landulph to help promote activity.</p>	<p>Sustainability Cross country and Athletics clubs to be run annually and competitions to be entered for KS2.</p>
<p>Afterschool clubs provided by Go Active across the whole year in a variety of sports for both KS1 and KS2. Not complete due to Covid</p>	<p>£950</p>		<p>Next Steps Research local clubs and sports leaders to run taster groups to help promote activity for all children.</p>
<p>TA to lead cross country club for KS2 across all of our competitive cross country season.</p>	<p>£500</p>		
<p>TA to lead athletics club to promote and train children ready for competition in summer term. Postponed due to Covid</p>	<p>£300</p>		
<p>Alternative 6 week taster clubs aimed at less active children (martial arts/zumba/street dancing) Postponed due to Covid</p>	<p>£600</p>		

		We are able to offer a wider range of sports clubs afterschool which promotes activity and competition across the school. We have seen an increase in children attending cross country.	
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Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To compete in the Saltash cluster competitions</p> <p>Transport to events, festivals and competitions.</p> <p>To create intra competitions within the Houses we have introduced.</p> <p>To provide a successful sports day, with participation from all children, including the pre-school (off site). Postponed due to Covid</p> <p>To provide and maintain cross country vests and other school kits for teams for a sense of pride in their sport.</p> <p>Purchase a Landulph cross county flag to promote pride and team spirit in competitions. Postponed due to Covid</p>	<p>See previous budget</p>	<p>Children have an opportunity to compete against other schools through the Arena and Saltash cluster.</p> <p>Children are developing a range of skills and confidence, as well as a sense of determination, competitiveness and pride in their sporting achievements.</p> <p>Children are trialling a range of new sports and skills and this helps to promote a more active life</p>	<p>Next steps Liease with local hopper bus to see possibility for renting for sports competitions and festivals.</p> <p>Sustainability Develop pack/file for sports leadership for whole school to support consistent and successful planning of sports days and/or inter house competitions for all staff.</p> <p>Next Steps Year on year increase of the number of children taking part in competition.</p> <p>Sustainability</p>

		<p>style whilst broadening their interests and horizons.</p> <p>Teams have attended competitions whenever possible.</p> <p>Increase in the numbers of pupils participating in competitive opportunities within school.</p>	<p>Volunteers recruited to support the delivery and organisation of sports events and competitions.</p> <p>Sustainability Intra competitions set up with sports leaders upskilled to deliver them.</p>
Swimming programme to support an increase in the number of Year 5/6 who can swim 25m.	Included above	83% of Year 6 children can swim 25m. Those who can't swim the 25m were offered and encouraged to take up additional lessons provided by the school but parents chose to opt out.	Consider the children in Year 1 – 5 and identify those who are not currently having swimming lessons outside school. Consider those who have made little progress in swimming so far and those who are not confident in the water.
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?			100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?			100%



<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>100%</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes for Rookie Life-Saving skills.</p>	
<p>Total funding - £25,947</p>	<p>Total funding allocated to date – £25,578</p>	<p>Total funding to be allocated - £369</p>