



# Landulph School Pupil Premium Strategies and Report



Summary information as Context to this PP Report					
Academic Year	20/21	Total PP budget	£22,383	Date of most recent PP Review	Feb '21
Total number of pupils	66	Number of pupils eligible for PP	11 17%	Date for next internal review of this strategy	June '21

## 1. Barriers to future attainment (for pupils eligible for PP)

**Academic barriers** – At Landulph School, we have recognised that there are a range of barriers for our children that can influence the amount of progress that they make:

A.	Social, emotional and behavioural challenges
B.	Low starting points on entry to Landulph School
C.	Resources not personalised enough to meet their needs
D.	Mobility of children entering Landulph School
E.	Development of skills needed for parents to support their children at home
F.	Individualised specific learning difficulties
G.	Lack of opportunities to enrich the curriculum

## Additional barriers (including issues which also require action outside school, such as low attendance rates)

H.	No public transport
I.	No driving licence
J.	Unlit narrow highways without pavements
K.	Limited experience of life outside of school



<b>L.</b>	Lower aspirations
<b>M.</b>	Low expectations for future success

## 2. Evaluation of the previous year against intended outcomes (1<sup>st</sup> Draft July. Finalised in September)

Summary information as Context to this PP Report					
Academic Year	19/20	Total PP budget	£23,025	Date of most recent PP Review	None
Total number of pupils	72	Number of pupils eligible for PP	14 19%	Date for next internal review of this strategy	May 2020

Starting Point	Goal (Intended + Actual outcomes)	Actions and Strategies tried in order to meet intended outcomes.	Owner	Impact assessment / Review and notes. Will you continue with this strategy – why?	Cost
<i>Improving quality of teaching for all</i>					



# Landulph School Pupil Premium Strategies and Report



See data above	<p><u>Intended</u> To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p><u>Actual</u> Due to COVID, data not available to verify this.</p> <p><u>Intended</u> To ensure that those Pupil Premium children who have additional needs are supported to achieve 100% progress in Reading Writing and Maths.</p> <p><u>Actual</u> Due to COVID, data is not available.</p>	<p><b>Inclusion Staffing Costs</b></p> <ul style="list-style-type: none"> <li>• A TIS trained teacher to provide a suitable environment.</li> <li>• Additional TA hours to meet the needs of Class 2 Pupil Premium children.</li> <li>• A TIS trained Inclusion TA who works both in the classroom and with very small groups and individuals on a daily basis. This provides the supportive environment needed for the children to thrive.</li> <li>• Class teacher release time to plan very specific interventions for PP SEN children termly and meet with parents.</li> </ul>	KB/JJ	<p>The TIS training has been invaluable in creating a therapeutic environment for the children. In the Autumn Term, the children settled extremely well. When Covid hit, it was difficult for these children to lose their place of consistency and structure.</p> <p>The school was open for them to attend, but it was a very different environment.</p> <p>The TIS TA continued to provide personalised resources throughout lockdown and was working within the school for small group work throughout school closures.</p> <p>The intervention plans for SEN PP children were used thoroughly throughout lockdown for personalised learning as well as informing parents very specifically about areas of need.</p> <p>We will continue this.</p>	<p>£7,122</p> <p>£4,410</p> <p>£585</p>
See data above	<p><u>Intended</u> To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p> <p><u>Actual</u> Due to COVID data is not available.</p>	<p><b>Annual Subscriptions</b></p> <p>Twinkl Membership TT Rockstars TIS online subscription Phonics Play</p> <p>To provide additional online resources that support the children in reaching age related expectations and support staff in removing individual barriers to learning</p>		<p>Memberships proved to be extremely useful throughout Lockdown. Children were able to continue using their TT RS logins and practise.</p> <p>The teachers used many resources from Twinkl to send home for parents to work on with children.</p>	<p>£250</p> <p>£170</p> <p>£18</p> <p>£10</p>



# Landulph School Pupil Premium Strategies and Report



		to ensure all children make at least expected progress and close the gap in reaching National Age Related Expectations.		We will continue these subscriptions, in fact, we discovered more subscriptions to support in future.	
See data above		<p><b>Professional Development for staff</b></p> <p>Dyslexia tool kit to enable testing to be carried out in house – SENDCO to be trained</p> <p>Other online courses</p>		<p>The dyslexia tool kit has been used for several children and is reassuring for us to be able to test in house without delays.</p> <p>All courses moved to being online and in some ways allowed for more courses to be attended.</p> <p>We are looking at subscribing to an online service for CPD.</p>	£190
<b>Targeted Support</b>					
See data above.	<p><u>Intended</u> To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p> <p><u>Actual</u> Due to COVID, data is not available.</p>	<p><b>Educational Psychology Assessments</b></p> <p>To provide expert, in depth cognitive assessments with guidance to support appropriate planning for individuals.</p>	JJ/FN	<p>This service was extremely useful for the SENCO, class teacher and the parents. The assessments were very thorough and gave clear guidance as to how to proceed. It deepens understanding of the barriers facing each child.</p> <p>We would certainly use this again, if needed.</p>	£530



# Landulph School Pupil Premium Strategies and Report



		<p><b>Funding for Gifted and Talented Pupil Premium</b> children to attend events. To access enriching opportunities for the most able pupil premium children which incur an additional cost.</p>	JJ	<p>Unfortunately due to COVID, this was a year when events such as these were not held.</p> <p>We know from previous years that this provision really widens horizons and opportunities and we would continue to provide this.</p>	£100
		<p><b>TIS</b> To support social and emotional development, in particular with children and young people who have suffered a trauma of any sort, re-engaging them with life and learning.</p> <p>This is in the form of a TIS environment within the classroom where two staff are trained and one is highly skilled at supporting the individuals.</p>	JJ	<p>The environment created when staff understand the impact of trauma upon a child is what is needed for successful learning. There has been a visible change in the behaviours of many children who have been suffering and we are very proud of the support provided.</p> <p>TIS will continue to be embedded within the school.</p>	£250 Staffing as above
See data above.		<p><b>Purchasing specific resources to meet the specific needs of the most vulnerable.</b> Following completion of an Intervention Plan, specific resources can be purchased to meet the individualised needs of pupil premium children to ensure that progress is made and accelerated towards Expectation and beyond.</p>	JJ  KB	<p>The teachers appreciate being able to resource an intervention and this opens up possibilities which would otherwise not be possible.</p> <p>This is a cost we would continue to provide.</p>	£500  £1,500



# Landulph School Pupil Premium Strategies and Report



		Improving IT access for those most vulnerable pupils whilst in school – netbooks/laptops			
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## Other Approaches including Whole School Strategies and MAT Collaboration Strategies

	<p><u>Intended</u> To provide Pupil Premium children with a supported homework club and 1:1 Reading time.</p> <p><u>Actual</u> Before COVID, the children were fully supported by this daily club.</p>	<p><b>Fully funded wraparound care to all Pupil Premium Children</b></p> <p>To provide fully funded wraparound care to ensure that all Pupil Premium children have the opportunity for a more settled start to the day with a school breakfast.</p> <p>After school the Pupil Premium children are provided with enriching activities linked to the school topics. They have a homework club to support them in completing their homework. They are individually heard to read.</p>	KB/JJ	<p>Before lockdown, this club was essential to many PP children for achieving homework and completing enrichment activities linked to the curriculum.</p> <p>The children were heard to read and made excellent progress as a result. This was the only time many of them had the chance to fulfil their homework obligations.</p> <p>When COVID hit, the club was unable to run, but the staff were repurposed and continued to support the children, but at different times of the day.</p>	£6,613
69%	To give all Pupil Premium children the opportunity to learn a musical instrument.	<p><b>Music Lessons</b></p> <p>Children are given the opportunity to have a weekly music lesson within a very small group of children on a chosen instrument, with a music teacher.</p>	JJ	This took place during the Autumn Term, but stopped when the school was moved to Educare in March 2020. It would not have been safe for the teacher to attend.	£240



# Landulph School Pupil Premium Strategies and Report



100%	To ensure all Pupil Premium children attend a school residential.	<p><b>Subsidising residential trips/educational visits/swimming/clubs</b></p> <p>To provide pupil premium children with the opportunity to attend enriching aspects of the curriculum with their peers which come as an additional cost, including a residential trip.</p>	KB/JJ	<p>One residential took place before COVID and subsidised places were taken up.</p> <p>There were only two swimming sessions before COVID and these were attended by all.</p> <p>The school sees these costs as essential for the PP children and this will continue so ensure attendance can continue.</p>	£240
	To increase attendance at whole school events from Pupil Premium Families.	<p><b>Provide transport to those with no car to attend school events (£20-£25 return trip)</b></p> <p>Provide transport to those families that do not drive to ensure that these families remain engaged in the learning of their children and feel part of the school community.</p>	JJ	<p>There were not any events that required a subsidy before COVID.</p> <p>We will review whether this is still necessary, when we look at the new intake.</p>	£200

### 3. Strategies for Closing the Gap this Year. See SDP for further information on NEW Developments

Starting Point	Goal (Intended Outcomes)	Actions and Strategies being implemented this year.	Owner	Review and Notes including the evidence base for why we believe this will be effective.	Cost
<i>Improving quality of teaching for all</i>					



# Landulph School Pupil Premium Strategies and Report



<p>See data above.</p>	<p><u>Intended</u> To ensure that those Pupil Premium children, with a particular focus on Years 3, 4, 5, who are low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p><u>Intended</u> To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p>	<p><b>Inclusion Staffing Costs</b></p> <ul style="list-style-type: none"> <li>• Teacher hours</li> <li>• Additional TA hours</li> <li>• Time provided for teachers to write Intervention Plans for targeting specific children, aiming for accelerated progress.</li> </ul> <p>To provide additional support to pupil premium children to close the gap rapidly with the use of targeted interventions with measurable impact.</p> <p>To provide extra staffing specifically for targeted children during any school closures, to provide access to school.</p>	<p>KB/JJ</p>	<p>The Pupil Premium children with additional needs benefit from additional TA support in the classroom and targeted intervention provided by the SEN and Inclusion TA.</p> <p>One class teacher and the Inclusion TA have trained in TIS, which ensures a consistent therapeutic classroom environment on a daily basis. This environment is essential in the well-being of the children.</p> <p>This approach was developed last year and was very successful in supporting the children’s mental health.</p>	<p>£7,396</p> <p>£11,361</p>
<p>See data above.</p>	<p>reading, writing and mathematics.</p>	<p><b>Annual Subscriptions</b></p> <p>Twinkl Membership TT Rockstars Phonics Play Whiterose Classroom Secrets</p> <p>To provide online resources which support staff in removing individual barriers to learning and enable greatest possible independent learning.</p> <p>To provide additional support during any school closures to ensure the families are not disadvantaged.</p>	<p>JJ</p>	<p>These additional resources are an excellent way to support individual children with Maths and English in school, but also at home when there have been long school closures.</p> <p>The TT Rockstars has given the children an exciting new way to learn their times tables at home and provided another link with school during closures.</p>	<p>£250</p> <p>£170</p> <p>£18</p> <p>£10</p>



# Landulph School Pupil Premium Strategies and Report



		To support the plugging of gaps which can potentially be exacerbated due to school closures.			
		<p><b>Professional Development for staff</b></p> <p>To invest in an online National College subscription - to prevent the spiralling costs which are so detrimental to a small school.</p> <p>This will give all staff access to quality training and can be used to support the specific needs of the targeted children, including ASD, Attachment, Bereavement.</p>	KB/JJ	The staff would all relish further professional development but the costs are prohibitive within a small school. This will allow for much greater take up of online courses.	£500
<b>Targeted Support</b>					
See data above.	<p><u>Intended</u> To remove financial barriers to enrichment activities for any children achieving above expectation.</p> <p><u>Intended</u> To provide emotional wellbeing and respond to any adverse childhood experiences.</p>	<p><b>Funding for Gifted and Talented Pupil Premium children to attend events.</b></p> <p>To access enriching opportunities for the most able pupil premium children which incur an additional cost.</p> <p>This is a commitment we would wish to be able to fulfil, but this year is subject to restrictions in many activities.</p>	JJ	We are aware that these events may not take place this year, but want to ensure the children can attend if they return before the end of the year.	£100
		<p><b>TIS</b></p> <p>To support social and emotional development, in particular with children and young people who have suffered a trauma of any sort, re-engaging them with life and learning.</p>	JJ	We have a number of PP children with many ACEs, which require very careful and thoughtful interactions across the school. All staff have an involvement and there is a deepening understanding of the individual needs of the specific children. This is a lifestyle for the school and we need to continue the process, improving all the time.	



## Landulph School Pupil Premium Strategies and Report



		Two onsite TIS practitioners are available, one of whom will be given allocated time to support children who have suffered ACEs.			
See data above.	<p><u>Intended</u> To ensure that those Pupil Premium children, with a particular focus on Years 3, 4, 5, who are low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage</p> <p><u>Intended</u> To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p>	<p><b>Purchasing specific resources to meet the specific needs of the most vulnerable.</b> Following completion of an Intervention Plan, specific resources can be purchased to meet the individualised needs of pupil premium children to ensure that progress is made and accelerated towards Expectation and beyond.</p>	JJ	Teachers are used to this approach and can confidently provide reasons for necessary resources for individual children.	£500
Previously an Art Therapist has been used, but not a Psychotherapist	<p><u>Intended</u> To provide high quality one to one sessions to support the mental health of targeted children, with the outcome that they are better able to learn and close the</p>	<p><b>Psychotherapist</b> To use this specialism to develop a positive change in children who are having difficulties that prevent them from fulfilling their potential.  The 1:1 sessions are tailored to the individual and delivered in short blocks.</p>	JJ	We are working with a new Psychotherapist this year, with a specialism in Art Therapy. The consistency of the block of sessions will support the children in accessing the in-class curriculum and provide strategies for self-calming, independent learning and relationships.	£



## Landulph School Pupil Premium Strategies and Report



	gaps in their attainment and progress.			
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### Other Approaches including Whole School Strategies and MAT Collaboration Strategies

	<p><u>Intended</u> To provide Pupil Premium children with a supported homework club and 1:1 Reading time.</p>	<p><b>Fully funded wraparound care to all Pupil Premium Children</b></p> <p>To provide fully funded wraparound care to ensure that all Pupil Premium children have the opportunity for a more settled start to the day with a school breakfast in addition to the opportunity of joining in with the afterschool club with well planned activities that enrich the children’s lives further. This club also provides support for homework and regular opportunities to read to an adult.</p>	KB/JJ	<p>The after school club provision has been very successful and we hope to continue this excellent provision. We will need to take into account the impact of COVID and how the sessions can run with the Bubble system in place.</p> <p>We are committed to this resource as an integral part of our learning community. It provides a calm and stable environment for some of our most vulnerable children.</p>	Breakfast Little Owls
	<p><u>Intended</u> 100% of Pupil Premium children attend a fully subsidised music lesson.</p>	<p><b>Subsidising Music Lessons</b></p> <p>Provide enriching curriculum opportunities through providing instrumental lessons to all current FSM children, linked to the subsidy provided by Cornwall Council. These are all subject to restrictions.</p>	JJ	<p>Before school closures and staff shielding, the children were very keen on their music lessons and we intend to provide this in the future. It gives them another outlet and a chance to find a talent that could make significant changes to their future.</p>	
100% attended residential in 2020 – this success needs to continue. An additional adult was	<p><u>Intended</u> For 100% of Pupil Premium children to attend a school residential.</p>	<p><b>Subsidising residential trips/educational visits/swimming/clubs</b></p> <p>To provide pupil premium children with the opportunity to attend enriching aspects of the curriculum with their peers which come as an additional cost, including a residential trip.</p>	KB/JJ	<p>In a pre Covid year, this allows children the opportunity to attend the London Trip, a Winter Residential, Bude and swimming lessons as well as educational visits. Previously, many families took advantage of this offer. We would like all these opportunities to open up again for our children this year.</p>	£180



# Landulph School Pupil Premium Strategies and Report



provided to support PP children.		This is subject to the restrictions imposed this year due to COVID 19.			
	<p><u>Intended</u> To ensure attendance in at least one whole school event from every Pupil Premium Family. To ensure all Pupil Premium families attend 100% parents' evenings.</p>	<p><b>Provide transport to those with no car to attend school events (£20-£25 return trip)</b> Provide transport to those families that do not drive to ensure that these families remain engaged in the learning of their children and feel part of the school community.  This year, restrictions are such that events are not taking place, but the offer will be available for later in the year if possible.</p>	JJ	This is supposing that school events restart.	£200

## 4. Further Notes

Any further relevant detail that should accompany this report