



Landulph School Pupil Premium Strategies and Report



Summary information as Context to this PP Report

Academic Year	19/20	Total PP budget	£23,025	Date of most recent PP Review	Jan '20
Total number of pupils	72	Number of pupils eligible for PP	14 (19%) (+4 service children 25%)	Date for next internal review of this strategy	May '20

Attainment and progress

Reading

2017 - 2018					2018 - 2019				
Cohort	NPP	PP	NPP	PP	Cohort	NPP	PP	NPP	PP
	%EP	%EP	NARE	NARE		%EP	%EP	NARE	NARE
Y6 (6) PP 0	83%		83%		Y6 (8) PP 2	83%	50%	100%	50%
Y5 (8) PP 3	100%	100%	75%	100%	Y5 (13) PP 1	83%	100%	83%	100%
Y4 (13) PP 1	92%	100%	100%	100%	Y4 (12) PP 1	91%	0%	82%	0%
Y3 (13) PP 1	100%	100%	83%	100%	Y3 (12) PP 6	100%	100%	100%	50%
Y2 (13) PP 5	100%	100%	88%	60%	Y2 (7) PP 2	100%	100%	80%	50%
Y1 (7) PP 2	100%	100%	80%	50%	Y1 (12) PP 1	91%	100%	91%	100%

Writing

2017-2018					2018 - 2019				
Cohort	NPP	PP	NPP	PP	Cohort	NPP	PP	NPP	PP
	%EP	%EP	NARE	NARE		%EP	%EP	NARE	NARE
Y6 (6) PP 0	67%		67%		Y6 (8) PP 2	100%	100%	100%	100%
Y5 (8) PP 3	80%	100%	75%	0%	Y5 (13) PP 1	100%	100%	83%	0%
Y4 (13) PP 1	100%	100%	83%	100%	Y4 (12) PP 1	91%	100%	73%	0%
Y3 (13) PP 1	100%	100%	83%	0%	Y3 (12) PP 6	100%	83%	100%	33%
Y2 (13) PP 5	100%	100%	88%	40%	Y2 (7) PP 2	80%	50%	80%	50%
Y1 (7) PP 2	100%	100%	80%	50%	Y1 (12) PP 1	91%	100%	91%	100%



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Mathematics									
2017 - 2018					2018 - 2019				
Cohort	NPP	PP	NPP	PP	Cohort	NPP	PP	NPP	PP
	%EP	%EP	NARE	NARE		%EP	%EP	NARE	NARE
Y6 (6) PP 0	100%		83%		Y6 (8) PP 2	67%	50%	83%	50%
Y5 (8) PP 3	92%	100%	92%	100%	Y5 (13) PP 1	92%	0%	92%	0%
Y4 (13) PP 1	83%	0%	83%	0%	Y4 (12) PP 1	100%	100%	91%	0%
Y3 (13) PP 1	100%	100%	92%	0%	Y3 (12) PP 6	100%	100%	100%	50%
Y2 (13) PP 5	100%	100%	88%	60%	Y2 (7) PP 2	80%	100%	80%	50%
Y1 (7) PP 2	100%	100%	80%	50%	Y1 (12) PP 1	91%	0%	91%	100%

1. Barriers to future attainment (for pupils eligible for PP)

Academic barriers – At Landulph School, we have recognised that there are a range of barriers for our children that can influence the amount of progress that they make:

A.	Social, emotional and behavioural challenges
B.	Low starting points on entry to Landulph School
C.	Resources not personalised enough to meet their needs
D.	Mobility of children entering Landulph School
E.	Development of skills needed for parents to support their children at home
F.	Individualised specific learning difficulties
G.	Lack of opportunities to enrich the curriculum



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Additional barriers (including issues which also require action outside school, such as low attendance rates)

H.	No public transport
I.	No driving licence
J.	Unlit narrow highways without pavements
K.	Limited experience of life outside of school
L.	Lower aspirations
M.	Low expectations for future success

2. Evaluation of the previous year against intended outcomes (1st Draft July. Finalised in September)

Summary information as Context to this PP Report

Academic Year	18/19	Total PP budget	£19500	Date of most recent PP Review	None
Total number of pupils	73	Number of pupils eligible for PP	13 18%	Date for next internal review of this strategy	11/10/18

Starting Point	Goal (Intended + Actual outcomes)	Actions and Strategies tried in order to meet intended outcomes.	Owner	Impact assessment / Review and notes. Will you continue with this strategy – why?	Cost
Improving quality of teaching for all					
See data above	<u>Intended</u> To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.	Inclusion Staffing Costs <ul style="list-style-type: none"> Additional TA hours Time provided for teachers to write Intervention Plans for targeting specific children, aiming for accelerated progress. 	Headteacher & Budget Holder - Deputy Headteacher	Yes. Our TAs are well trained and provide very specific support for our children. Following the detailed planning by the teachers, the TA can	£4,175



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	<p><u>Actual</u> Data shows that this is broadly true, focus will need to be on Y3,4,5 in the next academic year</p> <p><u>Intended</u> To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p> <p><u>Actual</u> Data shows that the gap is still evident in some year groups and subjects. Reading and writing show 100% progress in 4 of the 6 year groups</p>	<p>To provide additional support to pupil premium children to close the gap rapidly with the use of targeted interventions with measurable impact.</p>		<p>pre teach, support within the classroom and provide 1:1 and small group support.</p> <p>The intervention plans are written and reviewed consistently on a half term rolling programme with very precise targets. By giving time for the teachers to write and review the plans together, they are able to take advantage of each other's experience and knowledge, sharing information and suggestions.</p>	
<p>See data above</p>	<p><u>Intended</u> To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p><u>Actual</u> Data shows that this is broadly true, focus will need to be on Y3,4,5 in the next academic year</p> <p><u>Intended</u> To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p>	<p style="text-align: center;">Annual Subscriptions</p> <p>Abacus Evolve Twinkl Membership</p> <p>To provide additional online resources which support staff in removing individual barriers to learning and enable greatest possible independent learning to ensure all children make at least expected progress and close the gap in reaching National Age Related Expectations.</p>	<p>Budget Holder - Deputy Headteacher</p>	<p>Following the whole school introduction and embedment of the White Rose maths scheme, Abacus Evolve became less useful and we have moved away from this resource.</p> <p>Twinkl membership continues to provide many resources for highly differentiated and personalised resources. These enable teachers and TAs to quickly find supportive activities.</p>	<p>A - £240 T - £250</p>



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	<p><u>Actual</u> Data shows that the gap is still evident in some year groups and subjects. Reading and writing show 100% progress in 4 of the 6 year groups</p>			We will consider alternative memberships.	
See data above	<p><u>Intended</u> To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p><u>Actual</u> Data shows that this is broadly true, focus will need to be on Y3,4,5 in the next academic year</p> <p><u>Intended</u> To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p> <p><u>Actual</u> Data shows that the gap is still evident in some year groups and subjects. Reading and writing show 100% progress in 4 of the 6 year groups</p>	<p>Professional Development for staff</p> <p>To invest in quality CPD for all staff which directly meets the needs of those most vulnerable children.</p> <p>*Autism training Whole school introduction to TIS</p>	Headteacher & Budget Holder - Deputy Headteacher	<p>With increasing numbers of children with ASD, it has been very beneficial to have whole school ASD training. It is important for Landulph to have an approach where all the adults are able to respond confidently to any issues and not need to defer to others.</p> <p>Likewise the introduction to TIS, which has encouraged a shift in attitudes towards some particularly vulnerable children and create a therapeutic environment.</p>	£150



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Targeted Support					
See data above	<p><u>Intended</u> To ensure most able Pupil Premium children make at least expected progress in reading, writing and mathematics.</p> <p><u>Actual</u> Data shows that the gap is still evident in some year groups and subjects. Reading and writing show 100% progress in 4 of the 6 year groups</p>	<p style="text-align: center;">Funding for Gifted and Talented Pupil Premium children to attend events.</p> <p>To access enriching opportunities for the most able pupil premium children which incur an additional cost.</p>	Budget Holder - Deputy Headteacher	This has allowed 4 children to attend literacy workshops and benefit from high quality discussions with the authors.	£100
See above data	<p><u>Intended</u> To remove barriers to learning and provide pastoral care.</p> <p><u>Actual</u> Low impact as the member of staff did not have the day to day relationship with the child</p>	<p style="text-align: center;">TIS Trauma Informed Schools</p> <p>To support social and emotional development, in particular with children and young people who have struggled with difficult life events to help them re-engage with life and learning. 2.25 hours per week invested in an external TIS Practitioner.</p>	Budget Holder - Deputy Headteacher	No. This form of TIS support was not successful. The approach needed to be more holistic and available continuously. A very important part of TIS is the relationship between the adult and the child, which was not given the time to develop. It was thought that the staff at school would be better able to support the children and therefore should attend TIS training.	£1,075
See data above	<p><u>Intended</u> To ensure that those Pupil Premium children low on entry</p>	<p style="text-align: center;">Purchasing specific resources to meet the specific needs of the most vulnerable.</p>	Budget Holder - Deputy Headteacher	Yes. At Landulph we pride ourselves on our personalised education and this	£500



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	<p>make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p><u>Actual</u> Data shows that this is broadly true, focus will need to be on Y3,4,5 in the next academic year</p> <p><u>Intended</u> To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p> <p><u>Actual</u> Data shows that the gap is still evident in some year groups and subjects. Reading and writing show 100% progress in 4 of the 6 year groups</p>	<p>Following completion of an Intervention Plan, specific resources can be purchased to meet the individualised needs of pupil premium children to ensure that progress is made and accelerated towards NARE and beyond.</p>		<p>money was used extremely well to support particular children with their needs. Teachers were able to suggest resources needed and justify the reasons for them. This linked to suggestions from external agencies also, including the ASD team.</p>	
<p>Very positive results from 2017/2018 listed in previous year's analysis. New children receiving the support.</p>	<p><u>Intended</u> To ensure a holistic approach provides the child with the ability to be ready to learn.</p> <p><u>Actual</u> Used as a long term intervention rather than a block – data/PPM shows gap is still evident</p>	<p style="text-align: center;">Art Therapist</p> <p>To use the specialism of art therapy to develop a positive change in children who are having difficulties that prevent them from fulfilling their potential.</p> <p>Three blocks of ten weeks.</p>	<p>Budget Holder - Deputy Headteacher</p>	<p>No Although the children enjoyed working with the therapist, the results in progress and attainment were not significant enough to continue this.</p>	<p>£1,950</p>



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Other Approaches including Whole School Strategies and MAT Collaboration Strategies					
85%	<p><u>Intended</u> To facilitate the attendance of school run clubs for Pupil Premium children. To provide pre teaching opportunities.</p> <p><u>Actual</u> High proportion of PP children attending after school clubs</p>	<p>Fully funded wraparound care to all Pupil Premium Children</p> <p>To provide fully funded wraparound care to ensure that all Pupil Premium children have the opportunity for a more settled start to the day with a school breakfast in addition to the opportunity of joining in with the afterschool club with well planned activities that enrich the children’s lives further. This club also provides support for homework and regular opportunities to read to an adult.</p>	Budget Holder - Deputy Headteacher	<p>Yes.</p> <p>The breakfast club provides a calm start to the day, with engaging activities and a healthy breakfast.</p> <p>The after school club always provides interesting activities, linked to class topics.</p> <p>The children are given time to practise their reading and this has had a very positive effect on progress.</p>	<p>Breakfast £3,009</p> <p>Little Owls £7,310</p>
100% attended a residential – this success needs to continue. An additional adult was provided to support PP children.	<p><u>Intended</u> For 100% of Pupil Premium children to attend a school residential.</p> <p><u>Actual</u> All PP children attended a residential</p>	<p>Subsidising residential trips/educational visits/accelerated swimming programmes</p> <p>To provide pupil premium children with the opportunity to attend enriching aspects of the curriculum with their peers which come as an additional cost, including a residential trip.</p>	Budget Holder - Deputy Headteacher	<p>Yes</p> <p>We aim for all our children to have the same opportunities and this has certainly provided much needed support for families, particularly those with several children.</p>	£180



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	<p><u>Intended</u> To ensure attendance in at least one whole school event from every Pupil Premium Family. To ensure all Pupil Premium families attend 100% parents' evenings.</p> <p><u>Actual</u> Not being used by all PP families, will review</p>	<p>Provide transport to those with no car to attend school events (£20-£25 return trip)</p> <p>Provide transport to those families that do not drive to ensure that these families remain engaged in the learning of their children and feel part of the school community.</p>	<p>Budget Holder - Deputy Headteacher</p>	<p>Yes</p> <p>This need has currently decreased with fewer families requiring transport, but we realise that it might be necessary in the near future.</p> <p>Children need their parents to attend their parents' evenings, shows and school events to support their self-esteem and reinforce the home school relationship.</p>	<p>£200</p>
<p>50%</p>	<p><u>Intended</u> 100% of Pupil Premium children attend a fully subsidised music lesson.</p> <p><u>Actual</u> 69% currently accessing music lessons</p>	<p>Subsidising Music Lessons</p> <p>Provide enriching curriculum opportunities through providing instrumental lessons to all current FSM children, linked to the subsidy provided by Cornwall Council.</p> <p>Purchase two new keyboards to ensure the equipment is adequate for these lessons.</p>	<p>Budget Holder - Deputy Headteacher</p>	<p>Yes</p> <p>This has had a good uptake and the children enjoy their music lessons. For some children, this is the best day of the week and opens up a new world to them of opportunities.</p>	<p>£517</p> <p>Lessons across the year 2 x Keyboards and 5 replacement plugs</p>



3. Strategies for Closing the Gap this Year. See SDP for further information on NEW Developments

Starting Point	Goal (Intended Outcomes)	Actions and Strategies being implemented this year.	Owner	Review and Notes including the evidence base for why we believe this will be effective.	Cost
Improving quality of teaching for all					
See data above.	<p><u>Intended</u> To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p><u>Intended</u> To ensure that those Pupil Premium children who have additional needs are supported to achieve 100% progress in</p>	<p>Inclusion Staffing Costs</p> <ul style="list-style-type: none"> • A TIS trained teacher to provide a suitable environment. • Additional TA hours to meet the needs of Class 2 Pupil Premium children. • A TIS trained Inclusion TA who works both in the classroom and with very small groups and individuals on a daily basis. This provides the supportive environment needed for the children to thrive. • Class teacher release time to plan very specific interventions for PP SEN children termly and meet with parents. 	KB/JJ	<p>The Pupil Premium children with additional needs benefit from additional TA support in the classroom and targeted intervention provided by the SEN and Inclusion TA. The class teacher and Inclusion TA have trained in TIS, which ensures a consistent therapeutic classroom environment on a daily basis. This environment is essential in the well-being of the children. One class with a high level of PP children has been in particular need of this level of support.</p>	<p>£7,122</p> <p>£4,410</p> <p>£585</p>
See data above.	<p>Reading Writing and Maths.</p> <p><u>Intended</u> To ensure 100% of all Pupil Premium</p>	<p>Annual Subscriptions</p> <p>Twinkl Membership TT Rockstars TIS online subscription Phonics Play</p>	JJ	<p>These additional resources are an excellent way to support individual children with Maths and English in school. The TT Rockstars has given the children an exciting new way to learn their times tables at home.</p>	<p>£250</p> <p>£170</p> <p>£18</p> <p>£10</p>



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	children make expected progress in reading, writing and mathematics.	To provide additional online resources that support the children in reaching age related expectations and support staff in removing individual barriers to learning to ensure all children make at least expected progress and close the gap in reaching National Age Related Expectations.			
See data above.		<p>Professional Development for staff</p> <p>Dyslexia tool kit to enable testing to be carried out in house – SENDCO to be trained</p> <p>Other online courses</p>	KB/JJ	The dyslexia screening kit has given teachers and parents a current assessment about where children are currently working. This allows targeted support.	£190
Targeted Support					
See data above.	Intended To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.	<p>Educational Psychology Assessments</p> <p>To provide expert, in depth cognitive assessments with guidance to support appropriate planning for individuals.</p>	JJ/FN	These assessments provide specific information for teachers and parents, with plans for support for the children.	£530
		<p>Funding for Gifted and Talented Pupil Premium children to attend events.</p> <p>To access enriching opportunities for the most able pupil premium children which incur an additional cost.</p>	JJ	This has not happened this year as yet, but we continue to look for opportunities.	£100
		<p>TIS</p> <p>To support social and emotional development, in particular with children and young people who have suffered a trauma of any sort, re-engaging them with life and learning.</p> <p>This is in the form of a TIS environment within the classroom where two staff are trained and</p>	JJ	With one class in particular this year, a therapeutic approach is very important. The consistency we can achieve is beginning to take effect and the children are settling and becoming more easy to regulate and calm.	£250 Staffing as above



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		one is highly skilled at supporting the individuals.			
See data above.		<p>Purchasing specific resources to meet the specific needs of the most vulnerable. Following completion of an Intervention Plan, specific resources can be purchased to meet the individualised needs of pupil premium children to ensure that progress is made and accelerated towards Expectation and beyond.</p> <p>Improving IT access for those most vulnerable pupils whilst in school – netbooks/laptops</p>	JJ	Teachers are used to this approach and can confidently provide reasons for necessary resources for individual children.	£500
			KB		£1,500

Other Approaches including Whole School Strategies and MAT Collaboration Strategies

	<p><u>Intended</u> To provide Pupil Premium children with a supported homework club and 1:1 Reading time.</p>	<p>Fully funded wraparound care to all Pupil Premium Children To provide fully funded wraparound care to ensure that all Pupil Premium children have the opportunity for a more settled start to the day with a school breakfast.</p> <p>After school the Pupil Premium children are provided with enriching activities linked to the school topics. They have a homework club to support them in completing their homework. They are individually heard to read.</p>	KB/JJ	The after school club provision is going from strength to strength. The children enjoy completing their homework within the club and enjoy being able to share their learning from the learning grids in assembly.	£6,613
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69%	To give all Pupil Premium children the opportunity to learn a musical instrument.	<p style="text-align: center;">Music Lessons</p> <p>Children are given the opportunity to have a weekly music lesson within a very small group of children on a chosen instrument, with a music teacher.</p>	JJ	The children thoroughly enjoy their lessons and are making good progress.	£665
100%	To ensure all Pupil Premium children attend a school residential.	<p style="text-align: center;">Subsidising residential trips/educational visits/swimming/clubs</p> <p>To provide pupil premium children with the opportunity to attend enriching aspects of the curriculum with their peers which come as an additional cost, including a residential trip.</p>	KB/JJ	This allows children the opportunity to attend the London Trip, a Winter Residential, Bude and swimming lessons as well as educational visits. Many families are intending to take advantage of this offer.	£240
	To increase attendance at whole school events from Pupil Premium Families.	<p style="text-align: center;">Provide transport to those with no car to attend school events (£20-£25 return trip)</p> <p>Provide transport to those families that do not drive to ensure that these families remain engaged in the learning of their children and feel part of the school community.</p>	JJ	This will support the school's determination to involve all families in school events.	£200

4. Further Notes

Any further relevant detail that should accompany this report