



Landulph School Pupil Premium Strategies and Report



Summary information as Context to this PP Report

Academic Year	17/18	Total PP budget	23950	Date of most recent PP Review	None
Total number of pupils	75	Number of pupils eligible for PP	19 25%	Date for next internal review of this strategy	11/10/18

Attainment and progress									
Reading									
2016 - 2017					2017 - 2018				
Cohort	NPP	PP	NPP	PP	Cohort	NPP	PP	NPP	PP
	%EP	%EP	NARE	NARE		%EP	%EP	NARE	NARE
Y6 (12) PP 3	44%	67%	44%	67%	Y6 (6) PP 0	83%		83%	
Y5 (5) PP 0	100%		80%		Y5 (8) PP 3	100%	100%	75%	100%
Y4 (9) PP 3	83%	100%	100%	100%	Y4 (13) PP 1	92%	100%	100%	100%
Y3 (11) PP 2	100%	100%	78%	50%	Y3 (13) PP 1	100%	100%	83%	100%
Y2 (10) PP 1	100%	100%	78%	100%	Y2 (13) PP 5	100%	100%	88%	60%
Y1 (15) PP 4	100%	75%	92%	25%	Y1 (7) PP 2	100%	100%	80%	50%
Writing									
2016 - 2017					2017 - 2018				
Cohort	NPP	PP	NPP	PP	Cohort	NPP	PP	NPP	PP
	%EP	%EP	NARE	NARE		%EP	%EP	NARE	NARE
Y6 (12) PP 3	44%	100%	67%	67%	Y6 (6) PP 0	67%		67%	
Y5 (5) PP 0	80%		80%		Y5 (8) PP 3	80%	100%	75%	0%
Y4 (9) PP 3	83%	100%	83%	100%	Y4 (13) PP 1	100%	100%	83%	100%
Y3 (11) PP 2	100%	100%	78%	0%	Y3 (13) PP 1	100%	100%	83%	0%
Y2 (10) PP 1	89%	0%	67%	0%	Y2 (13) PP 5	100%	100%	88%	40%
Y1 (15) PP 4	100%	75%	92%	25%	Y1 (7) PP 2	100%	100%	80%	50%



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Mathematics									
2016 - 2017					2017 - 2018				
Cohort	NPP	PP	NPP	PP	Cohort	NPP	PP	NPP	PP
	%EP	%EP	NARE	NARE		%EP	%EP	NARE	NARE
Y6 (12) PP 3	56%	33%	78%	67%	Y6 (6) PP 0	100%		83%	
Y5 (5) PP 0	60%		60%		Y5 (8) PP 3	92%	100%	92%	100%
Y4 (9) PP 3	83%	100%	83%	100%	Y4 (13) PP 1	83%	0%	83%	0%
Y3 (11) PP 2	100%	100%	89%	50%	Y3 (13) PP 1	100%	100%	92%	0%
Y2 (10) PP 1	78%	0%	89%	0%	Y2 (13) PP 5	100%	100%	88%	60%
Y1 (15) PP 4	100%	75%	92%	50%	Y1 (7) PP 2	100%	100%	80%	50%

1. Barriers to future attainment (for pupils eligible for PP)

Academic barriers – At Landulph School, we have recognised that there are a range of barriers for our children that can influence the amount of progress that they make:

A.	Social, emotional and behavioural challenges
B.	Low starting points on entry to Landulph School
C.	Resources not personalised enough to meet their needs
D.	Mobility of children entering Landulph School
E.	Development of skills needed for parents to support their children at home
F.	Individualised specific learning difficulties
G.	Lack of opportunities to enrich the curriculum



Additional barriers (including issues which also require action outside school, such as low attendance rates)	
H.	No public transport
I.	No driving licence
J.	Unlit narrow highways without pavements
K.	Limited experience of life outside of school
L.	Lower aspirations
M.	Low expectations for future success

2. Evaluation of the previous year against intended outcomes (1st Draft July. Finalised in September)

Starting Point	Goal (Intended + Actual outcomes)	Actions and Strategies tried in order to meet intended outcomes.	Owner	Impact assessment / Review and notes. Will you continue with this strategy – why?	Cost
Improving quality of teaching for all					
See data above.	<p>To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p>To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p>	<p>Inclusion Staffing Costs</p> <ul style="list-style-type: none"> Additional TA hours Class teacher release time to plan interventions termly and meet with parents <p>To provide additional support to pupil premium children to close the gap rapidly with the use of targeted interventions with measurable impact.</p>	Headteacher	<p>Pupil Premium children have benefited from the additional full time TA support in all classrooms in addition to targeted intervention provided by the SEN and Inclusion TA. The children have been given more opportunities to work in smaller groups and on a one to one basis. In the data reported above for progress and attainment of Pupil Premium v Non Pupil Premium, Pupil Premium children have outperformed in Years 4 and 5.</p> <p>100% of Pupil Premium children have made at least expected progress in reading, writing and mathematics in all year groups apart from one subject in Year 5.</p> <p>100% of Pupil Premium children low on entry made accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p>	£5010



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<p>See data above.</p>	<p>To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p>To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p>	<p style="text-align: center;">Annual Subscriptions</p> <p>Abacus Evolve Twinkl Membership Nessy My Maths</p> <p>To provide additional online resources that support the children in reaching age related expectations and support staff in removing individual barriers to learning to ensure all children make at least expected progress and close the gap in reaching National Age Related Expectations.</p>	<p>Headteacher</p>	<p>Staff have access to a wider range of teaching resources that promoted more individualised teaching and learning meeting the needs all Pupil Premium children, closing the gap more rapidly.</p> <p>100% of Pupil Premium children have made at least expected progress in reading, writing and mathematics in all year groups apart from one subject in Year 5.</p> <p>100% of Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p>	<p>A-£240 T-£240 N-£100 MM-£325</p>
<p>See data above.</p>	<p>To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p>To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p>	<p style="text-align: center;">Professional Development for staff</p> <p>To invest in quality CPD for all staff which directly meets the needs of those most vulnerable children.</p> <p>Specifically – Elkan training to support Pupil Premium children with Speech and Language difficulties.</p>	<p>Headteacher</p>	<p>Quality CPD provided to all staff to ensure the needs of the most vulnerable children in the school have been met.</p> <p>Elkan has been successful in supporting the individual needs of children with speech and language difficulties. This has ensured that for those children involved in the programme, expected progress has been made.</p>	<p>£500</p>



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Targeted Support																										
See data above.	To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.	SLA – Educational Psychology Support (3 days)	Headteacher	For our lowest performing Pupil Premium children, this support ensured accelerated progress to achieve beyond P-Scales with an individualised learning programme was completed. 100% of lowest performing Pupil Premium children progressed beyond P-Scales.	£1500																					
See data above.	To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.	Funding for Gifted and Talented Pupil Premium children to attend events. To access enriching opportunities for the most able pupil premium children which incur an additional cost.	Headteacher	100% of more able Pupil Premium children have attended further enriching opportunities. 100% more able Pupil Premium children have made at least expected progress and achieved greater depth within their specialist subject areas.	£150																					
See data above.	To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage. To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.	Thrive	Deputy Headteacher	The Thrive programme has continued to be a success despite staffing challenges. Thrive has had a measurable impact on developing children’s emotional wellbeing which has had a positive impact on learning:	£6818 (£500 for resources)																					
				<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">Reading</th> <th style="text-align: center;">Writing</th> <th style="text-align: center;">Maths</th> </tr> </thead> <tbody> <tr> <td>Expected Progress</td> <td style="text-align: center;">88%</td> <td style="text-align: center;">88%</td> <td style="text-align: center;">88%</td> </tr> <tr> <td>Better than expected progress</td> <td style="text-align: center;">13%</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">13%</td> </tr> <tr> <td>National Expectation</td> <td style="text-align: center;">75%</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">63%</td> </tr> <tr> <td>Greater Depth</td> <td style="text-align: center;">25%</td> <td style="text-align: center;">0%</td> <td style="text-align: center;">25%</td> </tr> </tbody> </table>		Reading	Writing	Maths	Expected Progress	88%	88%	88%	Better than expected progress	13%	0%	13%	National Expectation	75%	50%	63%	Greater Depth	25%	0%	25%		
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See data above.	To ensure that those Pupil Premium children low on entry make	Purchasing specific resources to meet the specific needs of the most vulnerable.	Headteacher	Funds allocated to meeting the needs of the most vulnerable children within their catch up areas linked to individual Intervention Plans encouraging the closing of the gap.	£1000																					



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	<p>accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p>To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p>	<p>Following completion of an Intervention Plan, specific resources can be purchased to meet the individualised needs of pupil premium children to ensure that progress is made and accelerated towards NARE and beyond.</p>		<p>100% of Pupil Premium children have made at least expected progress in reading, writing and mathematics in all year groups apart from one subject in Year 5.</p> <p>100% of Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p>																					
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	Reading	Writing	Maths																						
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Other Approaches including Whole School Strategies and MAT Collaboration Strategies					
69%	To increase the attendance of school run clubs for Pupil Premium children.	<p>Fully funded wraparound care to all Pupil Premium Children</p> <p>To provide fully funded wraparound care to ensure that all Pupil Premium children have the opportunity for a more settled start to the day with a school breakfast in addition to the opportunity of joining in with the afterschool club with well planned activities that enrich the children's lives further.</p>	Headteacher	<p>Pupil Premium children have benefitted from attending the wraparound care to develop social skills, speech and language skills in addition to being given further support to complete home reading and homework.</p> <p>Uptake of wraparound care increased from 69% to 85%.</p>	<p>£8357 Breakfast £850 Snacks £300 Resources £500</p>
2 did not attend.	To increase the number of Pupil Premium children who attend a school residential.	<p>Subsidising residential trips/educational visits/swimming</p> <p>To provide pupil premium children with the opportunity to attend enriching aspects of the curriculum with their peers which come as an additional cost, including a residential trip.</p>	Headteacher	<p>We were pleased to support the new residential trip for Pupil Premium children in Years 2 and 3 at the Eden Project as well as the usual residential to Bude for Years 4, 5 and 6. 100% of Pupil Premium children attended a residential trip that enhanced their life experiences outside of school alongside their peers.</p>	£600
Minimal	To increase attendance at whole school events from Pupil Premium Families.	<p>Provide transport to those with no car to attend school events (£20-£25 return trip)</p> <p>Provide transport to those families that do not drive to ensure that these families remain engaged in the learning of their children and feel part of the school community.</p>	Headteacher	<p>Families without the means to travel have been able to attend key events including parents' evenings and a whole school Christmas event remaining part of Landulph School's community. This has been valued by those who have used this service.</p>	£250



3. Strategies for Closing the Gap this Year. See SDP for further information on NEW Developments

Summary information as Context to this PP Report					
Academic Year	18/19	Total PP budget	£19500	Date of most recent PP Review	None
Total number of pupils	73	Number of pupils eligible for PP	13 18%	Date for next internal review of this strategy	11/10/18

Starting Point	Goal (Intended Outcomes)	Actions and Strategies being implemented this year.	Owner	Review and Notes including the evidence base for why we believe this will be effective.	Est. Cost
Improving quality of teaching for all					
See data above	<p>To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p>To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p>	<p>Inclusion Staffing Costs</p> <ul style="list-style-type: none"> • Additional TA hours • Time provided for teachers to write Intervention Plans for targeting specific children, aiming for accelerated progress. <p>To provide additional support to pupil premium children to close the gap rapidly with the use of targeted interventions with measurable impact.</p>	Headteacher & Budget Holder - Deputy Headteacher		£4,175



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See data above	<p>To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p>To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p>	<p style="text-align: center;">Annual Subscriptions</p> <p>Abacus Evolve Twinkl Membership</p> <p>To provide additional online resources which support staff in removing individual barriers to learning and enable greatest possible independent learning to ensure all children make at least expected progress and close the gap in reaching National Age Related Expectations.</p>	Budget Holder - Deputy Headteacher		<p>A - £240</p> <p>T - £240</p>
See data above	<p>To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p>To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p>	<p style="text-align: center;">Professional Development for staff</p> <p>To invest in quality CPD for all staff which directly meets the needs of those most vulnerable children.</p> <p>To be confirmed</p>	Headteacher & Budget Holder - Deputy Headteacher		TBC
Targeted Support					
See data above	<p>To ensure most able Pupil Premium children make at least expected progress in reading, writing and mathematics.</p>	<p style="text-align: center;">Funding for Gifted and Talented Pupil Premium children to attend events.</p> <p>To access enriching opportunities for the most able pupil premium children which incur an additional cost.</p>	Budget Holder - Deputy Headteacher		£100



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See above data	To remove barriers to learning and provide pastoral care.	<p style="text-align: center;">TIS Trauma Informed Schools</p> <p>To support social and emotional development, in particular with children and young people who have struggled with difficult life events to help them re-engage with life and learning. 2.25 hours per week invested in an external TIS Practitioner.</p>	Budget Holder - Deputy Headteacher		£1,075
See data above	<p>To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.</p> <p>To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.</p>	<p style="text-align: center;">Purchasing specific resources to meet the specific needs of the most vulnerable.</p> <p>Following completion of an Intervention Plan, specific resources can be purchased to meet the individualised needs of pupil premium children to ensure that progress is made and accelerated towards NARE and beyond.</p>	Budget Holder - Deputy Headteacher		£500
Very positive results from 2017/2018 listed in previous year's analysis. New children receiving the support.	To ensure a holistic approach provides the child with the ability to be ready to learn.	<p style="text-align: center;">Art Therapist</p> <p>To use the specialism of art therapy to develop a positive change in children who are having difficulties that prevent them from fulfilling their potential.</p> <p>Three blocks of ten weeks.</p>	Budget Holder - Deputy Headteacher		£1,950



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Other Approaches including Whole School Strategies and MAT Collaboration Strategies					
85%	To facilitate the attendance of school run clubs for Pupil Premium children. To provide pre teaching opportunities.	Fully funded wraparound care to all Pupil Premium Children To provide fully funded wraparound care to ensure that all Pupil Premium children have the opportunity for a more settled start to the day with a school breakfast in addition to the opportunity of joining in with the afterschool club with well planned activities that enrich the children's lives further. This club also provides support for homework and regular opportunities to read to an adult.	Budget Holder - Deputy Headteacher		Breakfast £3,009 Little Owls £7,310
100% attended a residential – this success needs to continue. An additional adult was provided to support PP children.	For 100% of Pupil Premium children to attend a school residential.	Subsidising residential trips/educational visits/accelerated swimming programmes To provide pupil premium children with the opportunity to attend enriching aspects of the curriculum with their peers which come as an additional cost, including a residential trip.	Budget Holder - Deputy Headteacher		£180
	To ensure attendance in at least one whole school event from every Pupil Premium Family. To ensure all Pupil Premium families attend 100% parents' evenings.	Provide transport to those with no car to attend school events (£20-£25 return trip) Provide transport to those families that do not drive to ensure that these families remain engaged in the learning of their children and feel part of the school community.	Budget Holder - Deputy Headteacher		£200



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50%	100% of Pupil Premium children attend a fully subsidised music lesson.	<p align="center">Subsidising Music Lessons</p> Provide enriching curriculum opportunities through providing instrumental lessons to all current FSM children, linked to the subsidy provided by Cornwall Council. Purchase two new keyboards to ensure the equipment is adequate for these lessons.	Budget Holder - Deputy Headteacher		£517 Lessons across the year 2 x Keyboards and 5 replacement plugs
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4. Further Notes

Any further relevant detail that should accompany this report

5. Status and Use of the Document

Status for 2018/19 – A common format of SMART document for consultation and trial with Headteachers

Status for 2019/2020 – We will have a standard version in use by all following the trials and discussions of 2018/19

Primary and Secondary difference – the data points in the summary section are the only intended differences, These are intended for context of the school only so need not be as detailed as the ‘starting points’ described against each strategy.

Governors – This document will be RAG rated and notes added each term as part of the SDP review each term,