



National Curriculum

The aims of the new National Curriculum (2014) is to provide children with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement.

<https://www.gov.uk/government/collections/national-curriculum>

The National Curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond the National Curriculum specifications. The National Curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum. The core subjects are English, Mathematics and Science. The foundation subjects are Art and Design, Citizenship, Computing, Design and Technology, Languages, Geography, History, Music and Physical Education.

Our Curriculum

Our curriculum is in line with the new National Curriculum launched in September 2014. We strive to ensure that our curriculum is both broad and balanced and meets the needs of all our pupils here at Landulph.

Reading and Writing:

At Landulph School, we equip our children with a strong command of the spoken and written word. Reading is taught across the curriculum and begins with dedicated reading time at the beginning of the day. Regular guided reading sessions take place across the week where children work as part of a group in similar abilities. Children are heard read across the school regularly to monitor the progress being made and to ensure that the children are reading the correct reading book linked with their ability. Children enjoy a class book that is read by the class teacher or teaching assistant.

Parents will be closely involved in supporting their children's developments in reading, particularly in Class 1 and Year 2 and all children are encouraged to read at home at least three times a week. We use home reading schemes including: Oxford Reading Tree, Floppy Phonics and Project X.

Writing is promoted across the school and extended in all subjects within the curriculum. Children are encouraged to write daily in their literacy lesson. Regular 'Big Writes' provide an opportunity for children to write for a sustained period of time to be able to assess how

quickly their learning is moving forward. Built into all literacy topics are word, sentence and grammar and punctuation work.

Phonics and Spelling:

Children start daily systematic synthetic phonics sessions, based on the Letters and Sounds document alongside Floppy Phonics from Foundation. Children are streamed based on their ability and recognition of both letters and sounds. The children are taught in their groups by various highly skilled adults throughout the year, ensuring that all children make good progress in their phonological awareness and use of Phonics.

Children will continue to learn all six phases of Phonics throughout Key Stage 1 until they are ready to move onto spelling sessions. Spelling is taught in a similar way to Phonics and continues to take place daily in Key Stage 2 or when children are ready to move onto this.

Maths

There is a structured mathematics programme from Foundation across the whole school which is dynamic and flexible. The teaching and learning of maths is supplemented by a wide variety of good quality resources to support children's understanding and engagement including the Abacus Evolve publications. We use Mathletics to support homework and all children have their own login details. Please see the Calculation policy for more information on how formal written methods are taught for each operation.

Science

Science is taught across the school from Foundation onwards and is linked with the Inspire Programme of Study. Scientific topics are enhanced through a wide variety of good quality teaching resources as well as a specialist teacher from Saltash.net Community School.

Supplementary Subjects:

Religious Education

Our Religious Education is based upon the Cornwall County SACRE Agreed Syllabus. Religious Education, although not part of the National Curriculum, is a compulsory school subject. There is a daily act of non-denominational Christian collective worship during our school assemblies where we take the time in thinking and reflecting on the theme of the week.

Personal, Social, Health, Education:

For PSHE we base our curriculum on the SEAL scheme of work supplemented by a rolling programme covering topics such as 'first aid' and 'sex and relationship education'.

Spiritual, Moral, Social and Cultural (SMSC) Development

Spiritual: explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

Moral: recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Social: investigate and moral issues; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the fundamental values of British democracy.
Cultural: appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

At Landulph School, we have a thoughtful and wide-ranging promotion of pupils' Spiritual, Moral, Social and Cultural development and their physical well-being, which enables them to thrive in a supportive, highly cohesive learning community. Please see the SMSC policy for how SMSC is developed across the school alongside PSHE.