



## PROSPECTUS 2015/2016

### CATCHMENT AREA

### YOUR VILLAGE SCHOOL

Landulph School serves the communities of Botus Fleming, Cargreen, Hatt and Landulph itself. We also able to accept children from further afield if we have space in our year groups.

### SCHOOL BUS

A school bus is available to and from Saltash with various other stops on route, the cost of which may be subsidised by the Local Authority.

### SCHOOL DINNERS

Dinners are cooked on the premises but children may, if they prefer, bring a packed lunch. Universal Free School Meals are available to all pupils in Foundation, Year 1 and Year 2.

### FURTHER DETAILS

Full details about these services will be provided to you before your child starts school.

### A MODERN BUILDING

### VERSATILITY

The school building was extended and fully modernized in 1982. It has three spacious, light and airy classrooms, each with its own external access and cloakroom. There is a multi-purpose Hall equipped for assemblies, drama and gymnastics. It also serves as a dining room. There are two open-plan areas: one is used for teaching computing, art and design technology, while the other houses a well-stocked Library, of which we are especially proud.



The school is connected to the Internet, and all children have hands-on computer experience.

## GROUNDS

The grounds are extensive. There is a large playground and picnic area, with outdoor tables and seating, and a Sports Field. This field also has a new area to support Forest Schools.

## SECURITY

Security of personnel on-site is of paramount importance. Visitors are directed to Reception and issued with identity badges.

Site security is re-assessed annually by members of the Governing Body.

## STARTING SCHOOL

### ADMISSIONS POLICY

The Prospectus reflects the admissions policy of the LA, which permits up to 12 pupils to be admitted to each year group.

### UNDER FIVES

Children start school in the autumn term of the school year in which their fifth birthday falls. Attendance may be full or part-time, dependant on the birthday month. (Details on request).

### OLDER CHILDREN

Older children moving into our catchment area may join the school at any time.

### CLASS STRUCTURE

Year groups are shared among three un-streamed classes. The number of pupils in each class depends upon intake and government legislation limiting class sizes. For details



## STARTING WITHOUT TEARS

of current year groups and class sizes, please see Summary of Essential Information.

Starting school need not be an anxious time either for the child or the parents. We maintain close links with Landulph Under Fives, and our Learning Together Scheme has proved very successful in getting children used to the school. In the year before starting, you may bring your child into school to choose an activity or book to take home and share with you. A member of the teaching staff will also gladly visit you and your child at home. Thus starting school becomes part of the familiar routine of daily life.

## STARTING EDUCATION

### FOUNDATION STAGE CURRICULUM

Children in foundation follow the Statutory Framework for the Early Years Foundation Stage. There are seven areas of learning and development. There are three prime areas:

- Communication and Language
- Physical Development
- Personal, Social and emotional Development.

There are four specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

### FOUNDATION STAGE PROFILE

Children in the Foundation are assessed at the end of the academic year, under the framework of the Early Years Foundation Stage Profile.



## THE NATIONAL CURRICULUM

### AIMS

The National Curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement.

### KEY STAGE ASSESSMENT

The National Curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond the National Curriculum specifications. The National Curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.

### CORE SUBJECTS

These are English, Mathematics and Science.

### FOUNDATION SUBJECTS

At primary school level, these are Art and Design, Citizenship, Computing, Design and Technology, Languages, Geography, History, Music and Physical Education.



Children's educational attainment is assessed nationally for primary school children at the ages of 7 (Key Stage 1) and 11 (Key Stage 2). The tests at Key Stage 1 are in Reading, Writing and

Mathematics. At Key Stage 2 they are in Reading, Writing (Teacher Assessment), Mathematics and Spelling, Punctuation and Grammar (known as the SPAG test). At the end of Key Stage 1, a child's Level of Attainment is expected to be in line with the national average of a Level 2 or above. At the end of Key Stage 2 children are expected to be in line of the national average of a Level 4 or above. Details of the school's most recent test results are available separately.

## THE SCHOOL CURRICULUM

### BROADER BASED

Our curriculum is in line with the new National Curriculum launched in September 2014. We strive to ensure that our curriculum is both broad and balanced and meets the needs of all our pupils here at Landulph.

### RELIGIOUS EDUCATION

There is a daily act of non-denominational Christian collective worship during our school assemblies where we take the time in thinking and reflecting on the theme of the week. Our Religious Education is based upon the Cornwall County Syllabus, which may be inspected at school, if desired. Religious Education, although not part of the National Curriculum, is a compulsory school subject. However, you may withdraw your child from either religious worship or instruction or both.



## OUT OF SCHOOL ACTIVITIES

Trips to museums, libraries, exhibitions and other events of an educational character, as well as swimming and sports fixtures with other schools, play an important part in the school curriculum.

## SCHOOL CHARGES

Trips and activities wholly or mainly within school hours may be funded by voluntary contributions, but no child will be excluded from a trip or activity because his or her parents are unable or unwilling to make a voluntary contribution. However, when a trip or activity cannot be provided because of insufficient voluntary contributions, it will have to be cancelled.

## PARENTAL HELP

Many parents play an active part in school life by helping with sports, swimming, reading (and running the library), technology and other classroom activities and events outside school. This considerably enriches the curriculum. Your help, should you have the time to give it, with anything for which you have enthusiasm or a special talent will always be appreciated.

## HOMEWORK

We believe that success in your child's education is dependant upon a partnership between school, home and the child. You will therefore be asked to support your child at home in a range of purposeful activities, including:

- Reading with and to your child.
- Encouraging, assisting and checking the learning of spellings, phonics, arithmetic and multiplication tables.
- Learning words of songs, poems and readings in preparation for presentation to an audience.
- Providing items of interest and assisting with research.
- Entering occasional quizzes.



## PERSONAL, SOCIAL AND HEALTH EDUCATION

Sexual awareness and maturity vary considerably among children but many of primary age are sexually aware. It is appropriate, therefore, for sex education to be part of the PSHE programme for older pupils. Parents will be advised before such a programme is implemented. You may withdraw your child from sex education.

## SPECIAL EDUCATIONAL NEEDS

### HELP IS AVAILABLE

Children have special educational needs if they have a significantly greater learning difficulty than the majority of children of the same age. We work hard to ensure that their needs are supported within class with the use of teaching assistants and additional resources. If your child's needs require more support, we will provide further intervention with our SEN Teaching Assistant. Parents will be fully involved in this process. Various support agencies are available to assess a child's needs. Parents are, however, fully consulted before any agency is involved with their child. The local authority (LA) may determine from such assessments that special facilities or financial support are to be made available for the child. If so, the local authority may issue an Education Health Care Plan (as of September 2014). We will ensure that pupils with EHC Plans receive the special provision specified in them where such additional funds or facilities are made available by the LA for the purpose. We do not, however, specialise in meeting any particular kind of special educational need. All children participate in all the activities of the school, so far as this is reasonably practicable and compatible with their needs, the efficient education of other children and the efficient use of resources. If you believe your child may have a special educational need, please discuss this with the Head of School.



## PUPILS WITH DISABILITIES

### ACTION PLANS

A disabled person is one who has a physical or mental impairment which has a substantial and long term adverse effect on his or her ability to carry out normal day to day activities.

Landulph is a single storey building and most areas are accessible to people with physical disabilities. We have identified those actions which are required to increase access and have agreed priorities for their implementation.

## STAFF PROFESSIONAL DEVELOPMENT

### MAINTAINING QUALITY IN TEACHING AND LEARNING

There is a comprehensive programme of professional development for all staff. This is reviewed annually and linked to the school development plan.

## ETHOS AND VALUES

### GOOD BEHAVIOUR IS EXPECTED

We place importance upon the development of respect and consideration for others and their property. The children are encouraged to take responsibility for their behaviour, in which common sense, courtesy and self-discipline are important requirements. The few rules we have relate mainly to personal safety, but every member of staff will be concerned to ensure that high expectations of behaviour is always maintained.



## SCHOOL UNIFORM

### YOUR SUPPORT

The school uniform has been designed to be both simple and hard wearing. Our school uniform is available for Westcountry Embroiders and Field Leisure, Saltash. We hope that parents will adopt it for their children. All clothing should be clearly labeled with your child's name.

### BOYS Winter & Summer

Grey or white shirt  
Long or short grey trousers  
School sweatshirt or red or grey pullover, school fleece

### GIRLS Winter

Grey or white blouse  
Grey skirt or grey tailored trousers  
School sweatshirt / cardigan, school fleece

### Summer

Red gingham dress

### PE and GAMES Boys and girls

White or red T-shirt  
Black shorts  
Plimsolls (the pull-on variety please, if your child cannot tie laces)  
Trainers can be used for PE outside  
A named drawstring kit-bag.

An apron or old shirt for Art and DT lessons.



## KEEPING YOU INFORMED

### YOU ARE ALWAYS WELCOME AT THE SCHOOL

We place considerable importance upon the need to keep parents informed about their child's progress and about developments in school. This is achieved through a variety of means, not the least important of which is the willingness of all teaching staff to meet you and help with any concerns you may have.

### INFORMATION FOR PARENTS

When your child starts school, you will be given a loose-leaf ring binder entitled "Information for Parents" in which we give full details of all the information which it is not appropriate to include in this Prospectus. The binder is updated at regular intervals, and also contains sections where you can file school correspondence and your child's annual School Reports.

### OTHER MEANS

Parental consultation evenings are held twice a year. There is a Parents Notice Board in school on which the minutes of Governors meetings are posted. Published OFSTED reports and statutory information about education and the school (full details of which are contained in the Information for Parents) are also available for inspection at the school, upon request or via our website [www.landulphschool.co.uk](http://www.landulphschool.co.uk)



## COMPLAINTS PROCEDURE

### FIRST STEP

The Governors hope that any concerns which parents may have will be raised with the child's teacher or, if preferred, with the Head of School and are confident that staff will seek to resolve those concerns.

### FORMAL COMPLAINT

If parents wish to make a formal complaint, they should do so either to the Chairman of the Governors or to the Clerk of the Governors. Alternatively you can write to the Complaints Officer, Services for Children, Young People and Families, County Hall, Truro TR1 3AY.



## ESSENTIAL INFORMATION

### SCHOOL DETAILS

Telephone/Email

Landulph, Saltash, Cornwall, PL12 6ND

Saltash (01752 845572) / [head@landulph.cornwall.sch.uk](mailto:head@landulph.cornwall.sch.uk)

Website

[www.landulphschool.co.uk](http://www.landulphschool.co.uk)

Type

Community Primary School

Head of School

Mrs Esther Best

Chair of Governors

Mr K George

### TEACHERS

Class 1

Miss Florence Neeves

Class 2

Miss Colebrook-Clark

Class 3

Mrs Judith John

### CLASS SIZES AND STRUCTURE

Class 1

19 - Foundation and Year 1

Class 2

23 - Years 2, 3 and 4

Class 3

26 - Years 5 and 6

### SCHOOL DAY

Arrival

Children should not arrive at school before 8.45am

9.00am to noon, with a break from 10.40am to 11am

Morning session

Noon to 1.00pm

Dinner break

1.00pm to 3.15pm, with a break from 2.15pm to 2.30pm

Afternoon session

This break is enjoyed by class 1 and Year 2 each day, with the whole school enjoying an afternoon break on a Friday.

### TERM DATES

Autumn 2015

03 Sep to 18 Dec,

Half term: 26 Oct to 30 Oct

Spring 2016

04 Jan to 24 Mar,

Half term: 15 Feb to 19 Feb

Summer 2016

11 Apr to 22 Jul,

Half term: 30 May to 3 Jun



## SCHOOL BUS

Details may be obtained from Cornwall Council Transport Unit telephone 0300 1234 101.

## SCHOOL DINNERS

The current cost is £2.20 per day / £11.00 per week.

## ATTENDANCE STATISTICS

School year  
Number on roll  
Authorised  
absences  
Unauthorised  
absences

2014 - 2015

67 Jan pupils of compulsory school age

2.7 % of half-day sessions were missed through authorised absences

0.5% of half-day sessions were missed through unauthorised absences

## KEY STAGE RESULTS

School year

2014-2015

Key Stage 1

100% achieved Level 2 and above in Reading

22% achieved Level 3 and above in Reading

100% achieved Level 2 and above in Writing

11% achieved Level 3 and above in Writing

100% achieved Level 2 and above in Mathematics

22% achieved Level 3 and above in Mathematics

2014-2015

Key Stage 2

92% achieved Level 4 and above in Reading

31% achieved Level 5 and above in Reading

85% achieved Level 4 and above in Writing

46% achieved Level 5 and above in Writing

8% achieved Level 6 and above in Writing

100% achieved Level 4 and above in Mathematics

23% achieved Level 5 and above in Mathematics

8% achieved Level 6 and above in Mathematics



	Expected Progress (2 Levels)+	Better Than Expected Progress
Reading	100%	8%
Writing	100% (Teacher Assessment)	31% (Teacher Assessment)
Numeracy	92%	15%

## ADMISSION PROCEDURE

Information for admission to the Foundation year in September 2016 can be obtained from the school. The application form is available online at [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions) or contact the Admissions and Transport Team, Children, Schools and Families, Cornwall Council, Camel Building, County Hall, Treyew Road, Truro TR1 3AY, on 0300 1234 101 / fax 01872 323839 or by email: [admissionsandtransport@cornwall.gov.uk](mailto:admissionsandtransport@cornwall.gov.uk). An online application may be made from September 2015 to 15 January 2016, through the LA website. The closing date for all applications is 15 January 2016.

If your child was born between 01 September 2011 and 31 August 2012 he/she will be able to attend the school full time from September 2016.

If you would like to visit the school, please telephone to arrange a convenient time for an appointment.



## VALUES AND VISION STATEMENTS

### VALUES STATEMENT

**At Landulph School we have positive, forward looking values based on**

- **honesty**
- **friendship**
- **loyalty**
- **respect**

### VISION STATEMENT

**Our school aims to provide a high quality education to enable every individual to work towards their true potential**

We give every child an equal opportunity to:

- Stay safe;  
to develop in a safe and secure environment in which all pupils and adults thrive, teaching personal responsibility and identifying safe choices
- Enjoy and achieve;  
to be an enthusiastic learner, equipped with the necessary skills to succeed in the future, enjoying the feeling of success after working hard to achieve their goal
- Make a positive contribution;  
to understand the importance of traditional values, learning respect for each other, developing positive relationships and an awareness of and sensitivity to the needs of others
- Practice healthy living;  
to understand the importance of regular exercise and to enjoy and develop a healthy lifestyle
- Achieve economic well being;  
to develop self esteem and self confidence in their own abilities, both in school and in the wider community.