



## Landulph School Pupil Premium Report 2017 - 2018



Pupil Premium was introduced in April 2011. The funding is intended to help disadvantaged pupils to 'close the gap' in raising attainment and improve progress. Children who are eligible include:

- Pupils who have been registered for Free School Meals (FSM) at any point in the last six years
- Children who have been looked after continuously for more than six months
- Children of armed services personnel

At Landulph School, we have based our spending on national research that shows that the strategies outlined below are effective in raising attainment for children in receipt of Pupil and Service Premium. They are also effective for ALL children.

Financial Year	Pupil Premium Funding
2012 – 2013	£4365
2013 – 2014	£6075
2014 – 2015	£5100
2015 – 2016	£11992
2016 – 2017	£17745
2017 - 2018	£23950

	Financial Year 2013 – 2014	Financial Year 2014 – 2015	Financial Year 2015 – 2016	Financial Year 2016 – 2017	Financial Year 2017 – 2018
% of FSM	18%	16%	23%	23%	25%
Number of pupils eligible for Pupil Premium	11	11	15	16	19

### Summary of Pupil Premium Spend 2016-2017

**Objectives:**

- Accelerate progress for pupils off track in the core subject areas with effective interventions
- Provide additional support to those children at low starting points to help close the gap to age related expectations
- Provide emotional support to children
- Provide effective interventions to those children who require additional support
- Track the progress of children at regular intervals and respond swiftly to encourage maximum progress to be made
- Provide specialised staff training to meet the needs of the most vulnerable children
- Fund opportunities for hard to reach families to support their children at school

## 2016 – 2017 Progress and Attainment

<b>Year 1 – 15 Children Progress</b>		
	Non Pupil Premium Expected Progress or better	Pupil Premium Expected Progress or better (4)
Reading	100%	75%
Writing	100%	75%
Mathematics	100%	75%
<b>Year 2 – 10 Children Progress</b>		
	Non Pupil Premium Expected Progress or better	Pupil Premium Expected Progress or better (1)
Reading	100%	100%
Writing	89%	0%
Mathematics	78%	0%
<b>Year 3 – 11 Children Progress</b>		
	Non Pupil Premium Expected Progress or better	Pupil Premium Expected Progress or better (2)
Reading	100%	100%
Writing	100%	100%
Mathematics	100%	100%
<b>Year 4 – 9 Children Progress</b>		
	Non Pupil Premium Expected Progress or better	Pupil Premium Expected Progress or better (3)
Reading	100%	100%
Writing	83%	100%
Mathematics	83%	100%
<b>Year 5 – 5 Children Progress</b>		
	Non Pupil Premium Expected Progress or better	Pupil Premium Expected Progress or better (0)
Reading	100%	
Writing	80%	
Mathematics	60%	
<b>Year 6 - 12 Children Progress</b>		
	Non Pupil Premium Expected Progress or better	Pupil Premium Expected Progress or better (3)
Reading	44%	67%
Writing	44%	100%
Mathematics	56%	33%

<b>Year 1 – 15 Children Attainment</b>		
	Non Pupil Premium at NARE or better	Pupil Premium at NARE or better (4)
Reading	92%	25%
Writing	92%	25%
Mathematics	92%	50%
<b>Year 2 – 10 Children Attainment</b>		
	Non Pupil Premium at NARE or better	Pupil Premium at NARE or better (1)
Reading	78%	100%
Writing	67%	0%
Mathematics	89%	0%
<b>Year 3 – 11 Children Attainment</b>		
	Non Pupil Premium at NARE or better	Pupil Premium at NARE or better (2)
Reading	78%	50%
Writing	78%	0%
Mathematics	89%	50%
<b>Year 4 – 9 Children Attainment</b>		
	Non Pupil Premium at NARE or better	Pupil Premium at NARE or better (3)
Reading	100%	100%
Writing	83%	100%
Mathematics	83%	100%
<b>Year 5 – 5 Children Attainment</b>		
	Non Pupil Premium at NARE or better	Pupil Premium at NARE or better (0)
Reading	80%	
Writing	80%	
Mathematics	60%	
<b>Year 6 - 12 Children Attainment</b>		
	Non Pupil Premium at NARE or better	Pupil Premium at NARE or better (3)
Reading	44%	67%
Writing	67%	67%
Mathematics	78%	67%

## 2016 – 2017 Expenditure and Impact Report

At Landulph School, we recognised the following boundaries for our Pupil Premium children which has historically influenced their progress and attainment:

- Social, emotional and behavioural challenges
- Low starting points on entry to Landulph School
- Resources not personalised enough to meet their needs
- Mobility of children entering Landulph School
- Development of skills needed for parents to support their children at home
- No public transport
- No driving licence
- Unlit narrow highways without pavements
- Limited experience of life outside of school
- Lower aspirations
- Low expectations for future success

Resources	Cost	Objective	Outcome
Inclusion staffing costs including breakfast club	£14 132 (Using carry forward)	To provide additional support to pupil premium children to close the gap including targeted interventions, free access to breakfast club and Thrive support.	Pupil Premium children have benefited from the additional full time TA support in all classrooms in addition to targeted intervention provided by the SEN and Inclusion TA. In the data reported above for progress and attainment of Pupil Premium v Non Pupil Premium, Pupil Premium children have outperformed in Years 4 and 6 for progress and attainment.
Free places at the early morning club and breakfast	£850 + Staff Costs	To provide children with a strong start to the day that supports emotional resilience and develops social skills.	Pupil Premium children have really benefited from having a funded breakfast before the start of the school day. This has encouraged a more positive start to the day as well as enabling social interactions to take place with a variety of different aged children from all classes. 69% of Pupil Premium children have taken advantage of the breakfast club.
Professional Development for staff	£1000	To invest in quality CPD for all staff which directly meets the needs of those most vulnerable children.	Staff have received high quality CPD to enable staff to better meet the needs of the most vulnerable children in the school. Training has included Drawing for Talking and specialist Educational Psychology support to remove identified barriers to learning.

Funding for Gifted and Talented Pupil Premium children to attend events	£150	To access enriching opportunities for the most able pupil premium children which incur an additional cost.	More able pupil premium children have attended able writing days and able mathematician days that the school have funded. 100% more able pupil premium children have achieved above the national expectations for their year groups.
Subsidising residential trips/educational visits/swimming	£600	To provide pupil premium children with the opportunity to attend enriching aspects of the curriculum with their peers which come as an additional cost, including a residential trip.	We were pleased to support the new residential trip for Pupil Premium children in Years 2 and 3 at the Eden Project as well as the usual residential to Bude for Years 4, 5 and 6. The uptake for Pupil Premium children choosing to go to Bude this year was lower and so we will be establishing if this residential does meet the needs of our most vulnerable children this year.
Annual subscription for Abacus Evolve	£240	To provide additional online resources that support the children in reaching age related expectations.	Progress and attainment across the school for maths has been at least in line with national averages. 85% of pupil premium children made at least expected progress in maths across the all year groups. 62% reached in line with national expectations. Staff have had access to a wider range of teaching resources that has promoted more individualised teaching and learning meeting the needs of the most vulnerable children and the gap is closing.
Purchasing specific resources to meet the specific needs of the most vulnerable	£1100	Following completion of an intervention plan, specific resources can be purchased to meet the individualised needs of pupil premium children to ensure that progress is made and accelerated.	A variety of personalised resources have been purchased to remove any identified barriers to learning. We have begun using Pupil Premium Intervention Plans to set achievable targets half termly to accelerate progress. These have also been used to support and strengthen the partnership with home. We have also invested in redeveloping a Thrive room with new resources to meet the individualised Thrive action plans.
Provide transport to those family with no car to attend school events (£20-£25 return trip)	£250	Provide transport to those families that do not drive to ensure that these families remain engaged in the learning of their children and attend whole school events to feel part of the school community.	Attendance at key events such as parents evenings, sports days, Easter Egg Hunts etc. were attended by those parents who are unable to drive to school to ensure that they remain a part of Landulph School's community. This has been valued by those who have used this service.

<p>Develop the Thrive programme across the school to support the most vulnerable children</p>	<p>£4000</p>	<p>To supports social and emotional development, in particular with children and young people who have struggled with difficult life events to help them re-engage with life and learning.</p>	<p>The Thrive programme has been a huge success in the school. We now have two fully trained Thrive practitioners who have been working with individual children. Thrive has had a measurable impact on developing children's emotional wellbeing which has had a positive impact on learning:</p> <table border="1" data-bbox="1178 337 1942 451"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Expected Progress</td> <td>100%</td> <td>75%</td> <td>100%</td> </tr> <tr> <td>Attainment</td> <td>100%</td> <td>75%</td> <td>100%</td> </tr> </tbody> </table>		Reading	Writing	Maths	Expected Progress	100%	75%	100%	Attainment	100%	75%	100%
	Reading	Writing	Maths												
Expected Progress	100%	75%	100%												
Attainment	100%	75%	100%												
<p>Play Therapist</p>	<p>£2120</p>	<p>To use the specialism of play therapy to develop a positive change in children who are having difficulties that prevent them from fulfilling their potential.</p>	<p>The Play Therapist worked with a variety of Pupil Premium children to help develop the following skills – Prosocial, Hyperactivity, Emotional, Conduct and Peer. She worked with 5 children and all 5 children showed at least a 50% improvement in both the school targets and the home targets.</p>												

2017 – 2018 Planned Expenditure

At Landulph School, we have recognised that there are a range of barriers for our children that can influence the amount of progress that they make:

- Social, emotional and behavioural challenges
- Low starting points on entry to Landulph School
- Resources not personalised enough to meet their needs
- Mobility of children entering Landulph School
- Development of skills needed for parents to support their children at home
- No public transport
- No driving licence
- Unlit narrow highways without pavements
- Limited experience of life outside of school
- Lower aspirations
- Low expectations for future success
- Individualised specific learning difficulties
- Lack of opportunities to enrich the curriculum

Resources	Cost	Objective	Success Criteria
Inclusion staffing costs: <ul style="list-style-type: none"> <li>• Additional TA hours</li> <li>• Class teacher release time to plan interventions termly and meet with parents</li> </ul>	£5010	To provide additional support to pupil premium children to close the gap rapidly with the use of targeted interventions with measurable impact.  To ensure that those Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.  To ensure 100% of all Pupil Premium children make expected progress in reading, writing and mathematics.	Pupil Premium children are given more opportunities to work in smaller groups and on a one to one basis to meet individualised needs.  100% of Pupil Premium children will make at least expected progress in reading, writing and mathematics.  100% of Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.
Fully funded wraparound care to all Pupil Premium Children	£8357 Breakfast £850 Snacks £300 Resources £500	To provide fully funded wraparound care to ensure that all Pupil Premium children have the opportunity for a more settled start to the day with a school breakfast in addition to the opportunity of joining in with the afterschool club with well planned activities that enrich the children's lives further.	Children are given the opportunity to join in with the wraparound care available to encourage a more positive start and end to the day alongside an opportunity for social interactions to take place.  Uptake of wraparound care is increased from 69% to at least 85%.

SLA – Educational Psychology Support (3 days)	£1500	To provide expert assessments and appropriate planning and support to meet the needs of our lowest performing Pupil Premium children.	For our lowest performing Pupil Premium children to make accelerated progress to achieve beyond P-Scales with an individualised learning programme. 100% of lowest performing Pupil Premium children to make accelerated progress through P-Scales.
Funding for Gifted and Talented Pupil Premium children to attend events	£150	To access enriching opportunities for the most able pupil premium children which incur an additional cost.	More able pupil premium children will be given opportunities to attend events that enrich their curriculum. 100% more able Pupil Premium children to make at least expected progress and achieve greater depth within their specialist subject areas.
Subsidising residential trips/educational visits/swimming	£600	To provide pupil premium children with the opportunity to attend enriching aspects of the curriculum with their peers which come as an additional cost, including a residential trip.	The children are given the opportunity to attend trips that will enhance their life experiences outside of school alongside their peers. 100% of Pupil Premium children attend a residential trip ensuring that any barriers to attending this trip are removed.
Annual subscription for Abacus Evolve	£240	To provide additional online resources that support the children in reaching age related expectations and support staff in removing individual barriers to learning to ensure all children make at least expected progress and close the gap in reaching National Age Related Expectations.	Staff have access to a wider range of teaching resources that promotes more individualised teaching and learning meeting the needs all pupil Premium children, closing the gap more rapidly. 100% of Pupil Premium children will make at least expected progress in reading, writing and mathematics. 100% of Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.
Twinkle Membership	£240		
Nessy	£100		
My Maths	£325		
Provide transport to those with no car to attend school events (£20-£25 return trip)	£250	Provide transport to those families that do not drive to ensure that these families remain engaged in the learning of their children and feel part of the school community.	Families without the means to travel are able to attend key events including parents' evenings, whole school events and remain part of Landulph School's community.
Thrive	£6818 (£500 for resources)	To support social and emotional development, in particular with children and young people who have struggled with difficult life events to help them re-engage with life and learning.	Progress will be tracked for individual children and targets will be set and achieved according to a very specific tailored programme. Children will feel emotionally supported by their Thrive practitioner.

Purchasing specific resources to meet the specific needs of the most vulnerable	£1000	Following completion of an Intervention Plan, specific resources can be purchased to meet the individualised needs of pupil premium children to ensure that progress is made and accelerated towards NARE and beyond.	Funds allocated to meeting the needs of the most vulnerable children within their catch up areas linked to individual Intervention Plans encouraging the closing of the gap. 100% of Pupil Premium children will make at least expected progress in reading, writing and mathematics. 100% of Pupil Premium children low on entry make accelerated progress to meet NARE in at least 1 core subject by the end of the key stage.
Professional Development for staff	£500	To invest in quality CPD for all staff which directly meets the needs of those most vulnerable children. Specifically – Elkan training to support Pupil Premium children with Speech and Language difficulties.	Quality CPD provided to all staff to ensure we meet the needs of the most vulnerable children in the school.
Art Therapist	£600	To use the specialism of art therapy to develop a positive change in children who are having difficulties that prevent them from fulfilling their potential.	Progress for the children will be assessed individually by the class teacher and parents during the sessions, enabling the art therapist to create personalised programmes.