

Landulph School Parents and Carers Survey - Spring 2014

How are we doing?

Dear everyone,

Thank you so much for all taking the time to fill in our surveys. This information is vital to our school improvement planning and allows us to both reflect on the many strengths of our school and gives us areas for development. In total we received 43 completed surveys which equates to 68% of the total school population. The results are below. Thanks again.

(Please note that percentage figures may not total 100% due to rounding)

	(please tick)	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1	My child is happy at this school.	30 (70%)	12 (28%)	1 (2%)	0	0
2	My child feels safe at this school.	34 (79%)	7 (19%)	1 (2%)	0	0
3	My child is making good progress at this school.	26 (60%)	17 (40%)	0	0	0
4	This school meets my child's particular needs.	26 (60%)	16 (37%)	1 (2%)	0	0
5	This school ensures my child is well looked after.	33 (77%)	10 (23%)	0	0	0
6	My child is taught well at this school.	29 (67%)	14 (33%)	0	0	0
7	This school helps my child to develop skills in communication, reading, writing and mathematics.	28 (65%)	15 (35%)	0	0	0
8	There is a good standard of behaviour at this school.	27 (63%)	16 (37%)	0	0	0
9	My child's lessons are not disrupted by bad behaviour.	21 (49%)	15 (35%)	3 (7%)	0	4 (9%)
10	This school deals with any cases of bullying effectively. (Bullying includes persistent name-calling, cyber, racist and homophobic bullying).	17 (40%)	16 (37%)	4 (9%)	0	6 (14%)
11	The school is well led and managed.	24 (56%)	16 (37%)	2 (5%)	0	1 (2%)
12	This school helps me to support my child's learning.	23 (53%)	19 (44%)	0	0	1 (2%)
13	This school responds well to my concerns.	26 (60%)	16 (37%)	0	0	1 (2%)
14	The school staff are approachable if there is anything I wish to discuss.	30 (70%)	13 (30%)	0	0	0
15	This school keeps me well informed of my child's progress.	27 (63%)	15 (35%)	1 (2%)	0	0
16	The arrangements for my child to settle in when they started were good.	28 (65%)	15 (35%)	0	0	0
17	There is a good range of extra curricular activities	23 (53%)	14 (33%)	5 (12%)	0	0
18	The school has good information systems (website & contact with parents)	26 (60%)	16 (37%)	1 (2%)	0	0

Survey Results and a summary of the points raised.

These survey results for us as a school are very impressive. We are particularly pleased as staff about how positively you feel about the care guidance and support the school offers your children, the quality of teaching that your children receive, the relationships between staff, parents and pupils at Landulph and the induction arrangements we provide for new pupils at all stages. Indeed of the 18 questions we asked you 7 of them had 100% support in either the 'Agree' or 'Strongly Agree' columns, with a further 5 questions being awarded a 98% 'Agree' or 'Strongly Agree' rating. Thank you!

Whilst we are naturally thrilled by the overwhelming positive response we have had to our first Parent and Carer survey in a while there are always areas we could improve on. It is clear that there is a perception amongst a few parents that we could work harder on tackling issues of bad behaviour in classes and also on improving the way we deal with concerns relating to bullying. This is something that will be addressed at whole school assemblies over the next few weeks, and I will be working with the school council to drill a bit deeper into these issues. Here are some of your additional comments.

What you said:

1. You'd like a parent session on how to use Mathletics.
2. You wanted more extra-curricular activities for the Key Stage 1 children and other activities for those children in Key Stage 2 who aren't sporty.
3. You wanted to find out if there were music lessons available for foundation age children.
4. You were keen to find out class structures for next year.
5. You wanted clear direction about our healthy eating status with regard to pupils' break time snacks.
6. You were concerned about the fact that spellings and times tables tests are not always carried out on the day they are scheduled.
7. You suggested we had a staggered lunchtime to allow for less congestion in the loos.
8. Some parents were concerned about another change at the 'helm' in such a short space of time.

What we're doing about these points:

1. We have been really pleased with the uptake of children spending time on Mathletics at home since January, but we recognise that for some of you it is all rather a mystery! So to this end we are planning a parent Mathletics session for all those parents who are keen to find out how to better support their children at home with this excellent resource (date TBC in the Spring Term)
2. Whilst you rightly commented extremely positively on the quality of teaching your child receives and the vast majority of you recognised what a tremendous amount of time and effort that the teaching staff (and parents!!) put in to running extra-curricular clubs (which are run voluntarily), there is still possibly more we could offer. I am therefore planning to start running a 'Green Club' for Key Stage 1 pupils starting next Friday 14th March from 3.15 until 4.00. I will also be inviting pupils in class 3 to apply to be 'Green Ambassadors' to help

me run the club. I will be looking for 4 pupils from class 3 to help me. Any parents keen to support me in this...please come and say 'hello!'

3. I have been in touch with Music Cornwall and pupils just need to be assessed by the music teacher in the first instance.
4. As for the class structures for next year, Ms. Forde (Chair of Governors) and I will be meeting soon, and in consultation with the Governing Body and of course with Mrs. Best's input, we will be contemplating class structures for the forthcoming year. We will, of course, keep you posted on all developments and decisions relating to this matter.
5. I will be consulting parents soon about the 'thorny' matter of healthy break time snacks. I feel that we, as a 'Healthy School', have a valuable role to play in educating the children about healthy eating and a number of the Summer Term whole school assembly themes will relate to this matter. I will be sending out further correspondence about this single issue and also consulting you about your thoughts, before we make any lasting decisions.
6. We recognise that it can be extremely frustrating when your child has practiced spellings and times tables and they are then not tested on the set day. I am sorry that at times this has been the case. Often with these occurrences, unforeseen events take over such as a fantastic opportunity to extend your child's learning presents itself, a whole school event is scheduled for a test day, or an assembly runs over! But we fully recognise that we could do this better! You will, by now, have received a letter from Mrs. John regarding spellings and our new whole school initiative is in its first week. This letter clearly sets out to you our new approach to the teaching of spellings at a whole school level and built in here is a commitment to test spellings on a weekly basis on Fridays.
7. The school council are looking into ways in which we can address congestion in the loos at the start of lunchtimes. One solution already put forward by the children is that a number of pupils from each class wash their hands in the classroom at 12.00. I'll keep you informed about what the school council decide!
8. I can fully understand some unease about another change in leadership at the school in such a short space of time. Please let me re-iterate that if you have any concerns around this issue, or indeed any other, that my door is always open to parents and if you are unable to catch me whilst I have teaching commitments (on a Monday and Tuesday) I shall endeavour to get back to you as soon as is humanly possible.

If there are any other views or concerns from your surveys that I haven't represented here, please feel free to come and talk to me. If you would also like to elaborate on any specific issues relating to your child that are still a concern, pop in for a chat. As these surveys are anonymous it gives you that important ability to 'let off steam' but it is often hard for us to address issues individually if we do not know which parent has a specific concern.

Thanks again.

Richard Arundell
(Acting Head of School)