



Minutes of a Meeting of the Local Governing Committee of Landulph School held at the School on Wednesday 19th July 2017 at 8.15 am

Present: Mrs Esther Best
Ms Emma Dorrian
Mrs Judith John
Mr Kevin George, Chair
Dr Kerry Leslie
Mr Stephen Pearson
Mrs Sandra Plumb

Absent:

In Attendance: Miss Florence Neeves, teacher
Ms Marie Beaven-Smith, notetaker

65. **Welcome**

Mr George advised that he will be resigning as a governor but will remain as a Director and the Landulph Link Director. The increased workload as a Director due to the expansion of SMART together with his current workload, is proving just too much.

It was agreed that an advertisement for a parent governor would be publicised early next term, together with the community governor vacancy.

66. **Finance**

Mr Pearson had sent a summary update finance report to Dave Garland who had acknowledged it with thanks. It had been noted that the school is happy with the finance support and look forward to more regular visits as Kaylie undertakes her new role.

Mrs Best reported that the monthly accounts have been delayed. Mr Pearson advised that this was due to problems associated with the changeover and they will be produced more quickly in future.

Mr George advised that the Trust Board had noted the reports and expressed their thanks to Mr Pearson.

67. **Data**

a) Results 2017 – A governor commented that the Phonics data was impressive. Mrs Best advised that this is an amazing result for a difficult cohort who joined us with low starting points. A governor asked why the national data was not out yet. Mrs Best advised that the national averages are not yet known but will be in the autumn term. A governor commented that the phonics works well and parents had engaged well.

b) Mrs Best explained the Key Stage 2 results. The focus of maths intervention work had

worked well for this cohort. Mrs Best advised that the children had done well in writing but not as well as expected with SPAG. Again the results show that the children have a good knowledge of grammar but spelling has been a challenge once again. This is the final cohort who did not have a systematic teaching of phonics earlier on in the school. There will be a new programme for spelling which follows on from the successful phonics programme. It is intended that all staff will be comfortable with sounds and actions throughout the school. Mrs Best advised that they had done really well in grammar. It was noted that the national expectation for spelling has increased. The school are really keen to continue delivering a broad and balanced curriculum whilst maintaining the level of support needed to achieve national expectations needed. Two papers are being appealed due to poor marking which will make a difference to the reading data. A governor asked if the reading was easier this year. Mrs John advised that it was not. Mrs Best advised that the marking threshold had increased by five marks. A governor asked what they are trying to prove. Mrs Best advised that the school's scaled score for SPAG is 104 but national has increased to 106. It was noted that the government have not given a scaled score for 'greater depth' for reading, SPAG or Mathematics but have for writing which is teacher assessed. Mrs John advised that parents are not happy that greater depth is not being recognised.

Governors congratulated the school on achieving these pleasing results.

- c) Mrs Best reported on the data for the remainder of the school including EYFS. Thrive in particular has supported the overall % for a Good Level of Development which is 67%. The cohort have been challenging but made a lot of progress from low starting points. Mrs Best reported that the data for Yr 1 was pleasing; they are not an easy cohort. It was noted that some children are not keen to learn in some subjects. A governor asked if there is any national data. Mrs Best advised that this is due soon for EYFS, Year Phonics, Year 2 and Year 6.
- d) Mrs Best advised that one child in Year 1 is a Pupil Premium child and working considerable below expectations. The school have purchased an SLA with the psychology service for an Educational Psychologist to work with the school for three days a year to assist this child and offer guidance and support on how to meet the needs for this child to ensure that more rapid progress is made. Specialist help is needed; it is hoped that Hayley Jarrett will be available through the Cornwall Council SLA.
- e) Yr 3 – Mrs Best advised that writing is lower compared to reading and mathematics. Mrs John says she is looking forward to the challenge of teaching them.
- f) Yr 4 – Mrs Best advised that this cohort is working really well, they are a strong cohort. Their good results were noted.
- g) Yr 5 – Historically this cohort have been consistently working well with 75% working above expectation. There has recently been two new arrivals to increase the cohort to 6 children. One child has English as an additional language and the other is a lower achiever.
- h) One of the children above also has a sibling in Year 2. It was shared that when this family looked round the school, they were so impressed with what the school had to offer and how supportive our children are. They looked at other schools after us but it was clear from the children's body language that they did not want to go anywhere other than Landulph.
- i) The after school club has been fully set up to support the one family who were in desperate need of this wraparound care. Mrs Best shared that this family have still chosen to move due to the ease of a school being closer to their home in Saltash and their support network. Mrs Best said this was a blow to the school team especially as one member of staff has

voluntarily been transporting the child daily.

- j) The afterschool club is ready to start on the first day back with a full complement of staff. Mrs Jackie Johnson has been appointed as afterschool club leader and Mrs Thomas, who is already part of the lunchtime staff, has been appointed as one of the play workers. Qualifications are needed as soon as possible in food hygiene, child protection and first aid when we return in September.
- k) The breakfast club will also now start at 7.45 to support our working families with Marie increasing her office hours to support the need for additional adults.
- l) All wraparound care can be paid for by families with childcare voucher schemes.

68. **Pupil Premium**

Mrs Best shared the Pupil Premium data with all governors and this data compared children in receipt of FSM/EVER6 with those that are not. Following Ofsted, Mrs Best reported that the school are working hard to support all Pupil Premium children in achieving expected levels, even if the starting points are below average.

Mr Pearson/Mrs Plumb asked if this data is released with the next website report which Mrs Best advised that it does.

Mrs Best commended Mrs John's excellent THRIVE report. One child made expected who was predicted not to and one child made better than expected; this child was a late joiner. Mrs Best advised that in some year groups that the Pupil Premium children did better than the non-Pupil Premium children. Mrs John was congratulated for the work she had done with one child in particular.

69. **Premises**

Mr Pearson advised that he had done a walk around the school site and made the following observations:

- Guttering
- Fire extinguisher by the staff toilets has no date stamp
- New door for C2 chased
- Cupboard by staff room items need clearing to prevent a fire risk
- Bags in the Class 3 cloakroom were noted to being on the floor causing a health and safety risk. One bag was on the floor in the Class 2 cloakroom.
- Check fire log fire drill due this week

ACTION SUMMARY	