



# LANDULPH SCHOOL

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[www.landulphschool.co.uk](http://www.landulphschool.co.uk)

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## Landulph School Anti-Bullying Policy

### 1) Objectives of this Policy

Landulph School Anti-Bullying Policy outlines what Landulph School will do to prevent and tackle bullying. The policy has been drawn up through the involvement of the whole school community.

### 2) Our school community:

- ❖ Discusses, monitors and reviews our anti-bullying policy on a regular basis, and every three years at Governor level.
- ❖ Supports staff to promote positive relationships and identify and tackle bullying appropriately
- ❖ Ensures that pupils are aware that all bullying concerns will be dealt with sensitively and effectively; that pupils feel safe to learn; and that pupils abide by the anti-bullying policy
- ❖ Reports back to parents/carers regarding their concerns on bullying and deals promptly with complains. Parents/ carers in turn work with the school to uphold the anti-bullying policy
- ❖ Seeks to learn from good anti-bullying practice elsewhere and utilises support from the Local Authority and other relevant organisations when appropriate

### 3) Definition of bullying

Bullying is “**Behaviour by an individual or a group, usually repeated over time: that intentionally hurts another individual either physically or emotionally**”.

### 4) Forms of bullying covered by this Policy

Bullying can happen to anyone. Bullying may take the following forms:

This policy covers all types of bullying including:

**PHYSICAL:** punching, kicking, hitting, pinching, threats, any form of violence.

**VERBAL:** name-calling, sarcasm, spreading rumours, persistent teasing.

**EMOTIONAL:** making faces; tormenting, threatening ridicule, humiliation, exclusion from groups or activities.

**RACIAL:** racial taunts, graffiti, gestures.

**SEXUAL:** unwanted physical contact, abusive comments, or homophobic taunts.

### 5) Identifying and responding to bullying

We will:

- ❖ Work with staff and outside agencies to identify all forms of prejudice-driven bullying
- ❖ Actively provide systematic opportunities to develop pupils’ social and emotional skills, including their resilience
- ❖ Consider all opportunities for addressing bullying including through the curriculum, through displays, through peer support and through the School Council
- ❖ Train all staff including lunchtime staff to identify bullying and follow school policy and procedures on bullying.
- ❖ Actively create “safe spaces” for vulnerable children and young people
- ❖ Create an ethos where all individuals are encouraged to respect the needs, rights and wishes of others.

## **6) Involvement of pupils.**

We will:

- ❖ Regularly canvass children and young people's views on the extent and nature of bullying
- ❖ Ensure pupils know how to express worries and anxieties about bullying
- ❖ Ensure all pupils are aware of the range of sanctions which may be applied against those engaging in bullying
- ❖ Involve pupils in anti-bullying campaigns in schools
- ❖ Carry out Circle time activities
- ❖ Promote this during School Assemblies
- ❖ Implementation of sanctions
- ❖ Publicise the details of helplines and websites
- ❖ Offer support to pupils who have been bullied
- ❖ Work with pupils who have been deemed to be the perpetrators.

## **7) Liaison with parents and carers**

We will:

- ❖ Ensure that parents / carers know whom to contact if they are worried about bullying (MTAs, TAs, teachers or the Head of School.
- ❖ Ensure parents know about our complaints procedure and how to use it effectively (see school website)
- ❖ Ensure parents / carers know where to access independent advice about bullying
- ❖ Work with parents and the local community to address issues beyond the school gates that give rise to bullying

## **8) Links with other school policies**

This Policy links with a number of other school policies including:

- ❖ Complaints policy
- ❖ Behaviour Policy
- ❖ Confidentiality Policy

## **9) Monitoring and Review**

We will review this Policy at least once every three years as well as if incidents occur that suggest the need for review. This Policy only works if it ensures that the whole school community understands that bullying is not tolerated and understands the steps that will be taken to both prevent and respond to bullying.

## **10) The Procedure for dealing with incidents of bullying.**

1. The class teacher keeps a record of reported incidents (reported or witnessed). A pattern of behaviour or incidents is then logged. Each class has an incident book.
2. All staff note any incidents and report them to the class teacher who will record the incident in the log. Any patterns of behaviour will also be referred to the Head of School by the class teacher concerned.
3. Concerns felt by any member of staff or by pupils (including the victim) are reported to the class teacher and/or the Head of School.
4. The victim and the perpetrator are spoken to on separate occasions by the class teacher or Head of School.
5. The victim and the perpetrator may then be spoken to together to seek a way forward.

6. If deemed serious in nature, the issue is then reported to the parents concerned. All adults and children involved will have contributed to the evidence.
7. As a result, the children are monitored closely by all staff. Staff report any further concerns directly to the Head of School.
8. If the incidents still continue then the perpetrator may be excluded from the playground and /or school and they may also have to participate in a support programme (e.g. social skills/anger management). They may be reintegrated onto the playground for small periods of time under very close supervision.
9. Parents are kept informed of any recurring incidents.

Policy Author: Mr Arundell (Acting Head of School)

Date Written: 05/2014

Review Date: 05/2016

Date Adopted: 05/2014